

Spanish

Intent

HEBBURN
Comprehensive School



WORK HARD | BE KIND | ASPIRE

In the 21st century, competence in a different language and intercultural understanding are an essential part of being an active citizen. Learning a language opens a world of new possibilities and opportunities. Through language learning, we promote pupils' curiosity, problem solving skills and broaden their understanding, not only of their own identity and culture, but also that of other countries. We are building pupils' communication and literacy skills and preparing them for a globalised world of work.

We have recently adopted the Dr Gianfranco Conti approach based upon his Extensive Processing Instruction (EPI) method to allow students to gain confidence and fluency and prepare them for the demands of the GCSE course from the start of Key Stage 3. Our approach is separated into 4 key areas: modelling/awareness raising to learn language; receptive processing to develop decoding skills and fluency; structured production to produce the target language in a structured and safe context; expansion and spontaneity to develop fluency and spontaneity.

8 (1 lesson a fortnight)

9

10

11

Topics

¡Hola! Me presento
Describe tu familia

¿Te llevas bien con tu familia?
¿Qué te gusta hacer en tu tiempo libre?

¿Cuál es tu asignatura preferida?
¿Por qué se debe aprender las idiomas?
Describe tu rutina diaria

¿Adónde vas de vacaciones?
¿Adónde fuiste de vacaciones el año pasado?
¿Adónde vas a ir de vacaciones el año próximo?
La tomatina

AQA GCSE
Holidays, free time, school,
Grammar
More complex opinions + reasons
Infinitive structures –
can/must/ have to/ want to/
going to + infinitive
3rd person opinions
Tenses – past, present and future
Transferable structures

AQA GCSE
Town and region, Environment and local area, health and lifestyle, education post-16, jobs, careers choices and ambitions, media and technology, celebrity culture, customs and festivals, relationships