

French

Intent

HEBBURN
Comprehensive School



WORK HARD | BE KIND | ASPIRE

In the 21st century, competence in a different language and intercultural understanding are an essential part of being an active citizen. Learning a language opens a world of new possibilities and opportunities. Through language learning, we promote pupils' curiosity, problem solving skills and broaden their understanding, not only of their own identity and culture, but also that of other countries. We are building pupils' communication and literacy skills and preparing them for a globalised world of work.

We have recently adopted the Dr Gianfranco Conti approach based upon his Extensive Processing Instruction (EPI) method to allow students to gain confidence and fluency and prepare them for the demands of the GCSE course from the start of Key Stage 3. Our approach is separated into 4 key areas: modelling/awareness raising to learn language; receptive processing to develop decoding skills and fluency; structured production to produce the target language in a structured and safe context; expansion and spontaneity to develop fluency and spontaneity.

	7	8	9	10	11
Topics	Je me présente Quel âge as tu? Quelle est la date de ton anniversaire? Decris ta famille Tu es comment? Joyeux Noel! Tu aimes quelles matières? Qu'est ce que tu as le lundi? Décris ta routine quotidienne Où habites tu? Qu'est ce que tu fais le week-end en ville?	Mes passe-temps Qu'est ce que tu fais le weekend? Qu'est ce que tu vas faire le week-end prochain? Tu es sain Qu'est ce que on doit faire pour améliorer la santé? Tu préfères Snapchat ou Facebook? Tu aimes la musique? Qu'est ce que tu aimes regarder?	Tu t'entends bien avec ta famille? Qu'est ce que tu fais le weekend? Qu'est ce que tu as fait le samedi soir? Tu aimes le français? Pourquoi devrait- on apprendre les langues ? Le règlement scolaire Où vas tu en vacances? Où est-tu allé en vacances l'année dernière? Les vacances l'année prochaine Comment on célèbre le quatorze juillet?	<u>AQA GCSE</u> Holidays, free time, school, town and region Grammar: More complex opinions + reasons Infinitive structures – can/must/ have to/ want to/ going to + infinitive 3rd person opinions Tenses – past, present and future Transferable structures	<u>AQA GCSE</u> Town and region, environment and local area, health and lifestyle, education post-16, jobs, careers choices and ambitions, media and technology, celebrity culture, customs and festivals, relationships