Spanish

Intent



In the 21st century, competence in a different language and intercultural understanding are an essential part of being an active citizen. Learning a language opens a world of new possibilities and opportunities. Through language learning, we promote pupils' curio sity, problem solving skills and broaden their understanding, not only of their own identity and culture, but also that of other countries. We are building pupils' communication and literacy skills and preparing them for a globalised world of work.

We have recently adopted the Dr Gianfranco Conti approach based upon his Extensive Processing Instruction (EPI) method to allow students to gain confidence and fluency and prepare them for the demands of the GCSE course from the start of Key Stage 3. Our approach is separated into 4 key areas: modelling/awareness raising to learn language; receptive processing to develop decoding skills and fluency; structured production to produce the target language in a structured and safe context; expansion and spontaneity to develop fluency and spontaneity.

	8 (1 lesson a fortnight)	9	10	11
Topics	¡Hola! Me presento Describe tu familia ¿Te llevas bien con tu familia? ¿Qué te gusta hacer en tu tiempo libre?	¡Hola! Me presento Describe tu familia ¿Te llevas bien con tu familia? ¿Qué te gusta hacer en tu tiempo libre? ¿Cuál es tu asignatura preferida? ¿Por qué se debe aprender las idiomas? Describe tu rutina diaria ¿Adónde vas de vacaciones? ¿Adónde fuiste de vacaciones el año pasado? ¿Adónde vas a ir de vacaciones el año proxímo? La tomatina	AQA GCSE Holidays, free time, school, town and region Grammar More complex opinions + reasons Infinitive structures – can/must/ have to/ want to/ going to + infinitive 3rd person opinions Tenses – past, present and future Transferable structures	AQA GCSE Current and future study and employment (my studies, life at school/college, education post 16, jobs, careers choices and ambitions) Local, national, international and global areas of interest (charity and voluntary work, the environment, poverty and homelessness)