



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the last section of this page.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils should log onto Teams where staff will upload initial work in the appropriate lesson folders, whilst more detailed preparation takes place. Pupils who require paperwork may not receive a pack initially but will be contacted once work is ready to collect.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	4-5 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

- Via Microsoft Teams or via their school Email account

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils who do not have online access can request printed materials by contacting the year group support team on the emails below or by contacting the school directly:

Year 7 queries email year7support@hebburn.net

Year 8 queries email year8support@hebburn.net

Year 9 queries email year9support@hebburn.net

Year 10 queries email year10support@hebburn.net

Year 11 queries email year11support@hebburn.net

Printed material will cover 2 weeks of lessons per subject. Parents must send a new request for work if printed work is still required after the initial two weeks.

- Pupils who do not have online access can submit their work by returning the pack to school or can send photographs of completed work to their teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- digital textbooks and reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities for practical subjects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils will ...	Parents will...
<ul style="list-style-type: none"> • Follow their usual timetable as far as possible. • Check their Office 365 school email/Teams every school day and access their subject work. • Email subject teachers if they cannot find or access the work. • Submit work online / via email to enable teachers to provide feedback, where requested by the member of staff. • Read, follow, and implement any feedback offered by teachers. 	<ul style="list-style-type: none"> • Inform school immediately if their child is self-isolating. • Keep school informed of any changes. • Inform the school if there are any issues with the work that the student cannot resolve through contact with their subject teachers. • Set routines to support their child's education. • Ensure their child is available to learn remotely during school hours, where possible and that the schoolwork set is completed on time and to the best of their child's ability.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

<ul style="list-style-type: none"> • Via Microsoft Teams, staff can assess the level of engagement of the pupils in their class. • Any concerns are first addressed to the pupil by email • Any further concerns are referred to the pupil's pastoral support team • Contact will be made with the parent/carer to support you in encouraging more engagement from your child

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will be required to submit work online after completion.
- It will not always be possible for feedback to be provided instantly or for detailed feedback to be given for every piece of work. However, teachers will endeavour to give more detailed feedback, via Teams, for one extended piece within a 3-5 lesson period.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will arrange additional support for pupils with SEND which will be unique to the individual's needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely to differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If an individual pupil or a small cohort of pupils are required to self-isolate, work will be provided for pupils by each subject area, via Microsoft Teams and SharePoint. The work should be completed and submitted to the child's class teacher for review. The work may not be available at the time of the lesson as staff will be teaching but will be available within 24 hours, where possible. The work may not exactly mirror what the rest of the class are doing but, will be in line with the curriculum.
 - If a whole class is required to self -isolate, pupils will be provided with a blended learning approach, via Microsoft Teams, along with relevant support materials. All pupils will follow their usual timetable and should use the Teams online portal to submit work and ask any questions.
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