

Family			Sci	ence				PSH	E				RE					IT			Ot	her (a	assen	nbly/ta	alk)
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11
Recognise different			✓			✓	✓	✓	✓	\checkmark				✓	\checkmark						\checkmark		√	✓	
types of committed,			1																						
stable relationships.			<u> </u>																						
Understand what			1					\checkmark	✓	✓				✓	\checkmark								✓	√	
marriage is and their			1																						
importance for			1																						
bringing up children																									
Identify why marriage			1					✓	✓	✓				\checkmark	\checkmark										
is an important			1																						
relationship choice			1																						
for many couples																									
Have knowledge of			1					✓	✓	✓				\checkmark	\checkmark										
the roles and																									
responsibilities of																									
parents with respect			1																						
to raising of children																									
Identify and								✓	√	\checkmark				\checkmark	\checkmark										
understand the			1																						
characteristics of			1																						
successful parenting.																									
Be able to judge			✓			\checkmark	✓	\checkmark	✓	✓											✓		✓	√	
when a family, friend,			İ																						
intimate or other			<u> </u>																						



relationship are																	
unsafe																	
Understand how to seek help or advice, including reporting concerns about others.		✓		√	√	✓	√	√						√	√	✓	



Respectful relationships, including friendships			Sci	ence				PSH	E				RE					ΙΤ			(ass	embl	Othe y/tall	er k/hand	dout)
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11
Understand the legal rights and responsibilities regarding equality (be aware of the protected characteristics the Equality Act 2010)			✓			√	✓	√	>	√		✓	>	\	√										
Be aware as an individual you can be expected to be treated with respect.			√			√	√	√	✓	√	√										√	√	√	√	√
Understand that you should show respect to others Have tolerance of other people's beliefs.					√	√	√	√	✓	✓	√	✓	>	√	✓						√	√	√	✓	√
The characteristics of positive and healthy friendships (in all			√			✓	√	√	\	✓	√	√	✓	√	√						√	√	√	√	√



contexts, sexual, Non-																			
sexual and <u>online</u>)																			
Trust,																			
Respect																			
Honesty																			
Kindness,																			
Generosity																			
Boundaries																			
Privacy																			
Consent																			
The management of																			
conflict																			
Reconciliation																			
Ending relationships.																			
Litania relationships.																			
Understand different			√	√	√	✓	✓	√	√	√	√			١,	/	√	√	√	√
types of bullying																			
(including																			
cyberbullying)																			
The impact of bullying,			√	✓	√	√	√		√	√	√			١,	/	√	√	√	√
responsibilities of																			
bystanders to report																			
bullying and how and																			
where to get help.																			
where to get help.																			
	1		1																



Recognise that some types of behaviour within relationships are criminal, including • violent behaviour • Coercive control.			√	✓	✓	√	✓				√	√							
Understand what constitutes sexual harassment and sexual violence and why these are always unacceptable	√				√							√						√	√
Understand the practical steps that you can take to improve or support respectful relationships			√	\	√	√	√								√	√	√	✓	√
Understand how stereotypes, in particular those based on sex, gender, race,			√	√	√	✓	√	√	√	√	√	√			√	√	√	√	√



religion, sexual													
orientation or													
disability, can cause													
damage (e.g how they													
might normalise non-													
consensual behaviour													
or encourage													
prejudice)													



Online and media			Sci	ence				PSH	Ε				RE					IT			1	.	Othe		المديدة
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	y/tan 9	k/han	11
Be aware of individual's rights, responsibilities and opportunities online						✓	\	\	√	✓			√			√		√		√	√	√	√	✓	√
Be aware of online risks						√	√	√	√	√			√			√	V	√							
Understand how information and data is generated, collected, shared and used online.								√	✓	√						√		√	✓	✓	✓	✓	✓	✓	✓
Understand the risks of sharing material online i) provide material to others that they would not want						✓	√	√	✓	√						√					✓	✓	✓	√	✓



shared																		
further																		
not to share personal																		
material which is sent																		
to them																		
Understand that		✓		√	\checkmark	✓	✓	\checkmark						\checkmark	✓	√	√	\checkmark
sharing and viewing																		
indecent images of																		
children (including																		
those created by																		
<u>children)</u>																		
Is a criminal																		
offence																		
Carries severe																		
penalties																		
including jail.																		
Be aware of the				\checkmark	√	√	\checkmark	\checkmark			✓			\checkmark	√	√	√	√
difficulty of removing																		
potentially																		
compromising material																		
placed online																		
Identify what and				✓	✓	✓	✓	✓			√		_	 ✓	√	√	√	✓
where to go to report																		



	1 1	 1	 											
material or manage														
issues online														
Have an understanding				✓	✓	√								
that e.g. pornography														
presents a distorted														
picture of sexual														
behaviours														
Be aware that				✓	√	√								
pornography														
i) Negatively														
affect how														
individuals														
behave														
towards														
sexual														
partners.														
ii) can damage														
the way														
people see														
themselves														
in relation														
to others														



Being safe			Sci	ence				PSH	E				RE					IT			(ass	semb	Oth ly/tal		dout)
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11
The concepts of, and laws relating to, > sexual consent, > sexual exploitation, > abuse, > grooming, > coercion, > harassment, > rape, > domestic abuse, > forced marriage, > honour-based violence > FGM			√			V	V	V	V	V				V	V										
How the above can affect current and future relationships			✓			✓	✓	✓	√	√															



How people can actively communicate and recognise consent from others, including sexual consent		✓		✓	✓	√	√	✓									
How and when consent can be withdrawn (in all contexts, including online)		→		√	√	√	√	√		✓	✓		✓				



Intimate and sexual relationships, including sexual health			Sci	ence				PSH	E				RE					IT			(ass	embl	Othe	r k/hand	dout)
merading sexual nearth	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11
Recognise the characteristics and positive aspects of healthy one-to-one intimate relationships Understand that our physical emotional	\(\)		√ ·	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	√			√	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓															
sex or to enjoy intimacy without sex.																									
Be aware of and understand how a			√	√			√	√	√	√															



<u> </u>	_										 				1				
range of strategies can																			
be used to managing																			
sexual pressure																			
including																			
understanding																			
peer pressure,																			
resisting																			
pressure																			
pressurising																			
others.																			
Be aware of how the		\checkmark	✓		✓	✓	\checkmark	\checkmark	\checkmark						√	\checkmark	\checkmark	\checkmark	\checkmark
use of alcohol and																			
drugs can lead to risky																			
sexual behaviour.																			
Be aware of the full			✓	\checkmark				\checkmark											
range of contraceptive																			
choices/options																			
available																			
Understand how risk			\checkmark	✓				\checkmark											
can be reduced																			
through safer sex																			
(including through																			
condom use)																			
Understand how the	√	✓	√	✓				√			_							_	
different sexually																			



	 1			1							-	-			1 1	1	
transmitted infections																	l
(STIs), including																	l
HIV/AIDs, are																	l
transmitted																	
Knowledge of the		✓	\checkmark			\checkmark											l
impact STIs can have																	
on those who contract																	l
them and how they are																	l
treated.																	<u> </u>
The facts about					✓	\checkmark											
reproductive health																	
including the																	l
menopause																	
Understand potential					\checkmark	\checkmark	✓										
impact/barriers of																	l
lifestyle on fertility for																	l
men and women																	
Understand that there					\checkmark	\checkmark											1
are choices in relation																	1
to pregnancy																	l
including																	l
keeping the																	l
baby,																	l
adoption,																	l
abortion and																	l



where to get further help														
Be aware of the facts around pregnancy including miscarriage					✓	√								
Understand how to get further advice, including how and where to access confidential sexual reproductive health advice and treatment					√	√								

Events/Activities which support the RSE curriculum

All Different , All Equal - Anti-Bullying Week theme - Whole school activity to create display.

Show Racism the Red Card workshops and assemblies

E-safety assemblies and presentations

School Diversity Week

Raising awareness and engaging in Anti-Bullying Week themes such as 'All Different, All Equal', 'Choose Respect', 'Change Starts with Us'. Included a competition, a whole school activity, a themed display, non-uniform day and an assembly delivered by a member of SLT on International Stand Up to Bullying Day



