



Year 11 Information Evening

Monday 21st October 2024



Key Staff

- Mr Farthing- Assistant Headteacher
- Mr Chambers – Head of Key Stage 4
- Mrs Shield– Head of Learning (Year 11)
- Mrs McDevitt - Intervention Manager (Year 11)
- Mrs Spark – Careers
- Mr Longstaff & Miss Ludlow (T&L Coordinators)

AIM:

**WORKING TOGETHER
TO SECURE THE VERY
BEST OUTCOMES FOR
YOUR CHILD**

For your child's learning
and progress to be
maximised, school and
home must form a close,
supportive and effective
partnership.

Plans for the academic year ahead

- Weekly draw
- Study support (October HT and onwards)
- Mock Examinations and results day
- Career interview
- College applications
- College Open Evenings
- Regular academic Reviews
- Intensive Intervention



Important Dates

- Vocational coursework and exams ongoing throughout the year.
- Mock Examinations – w/b 18th November 2024
- Mock Results Day – w/b 3rd February 2025
- Reports to parents – Monday 20th January 2024
- Parents Evening – 23rd January 2024
- Terminal exams begin on Friday the 5th May and finish on the 20th June 2025
- Results Day – Thursday 21st August 2025





**THERE WAS A CLEAR
LINK BETWEEN THE
CHILDREN THAT
MADE THE MOST
PROGRESS LAST YEAR
AND
REVISION/ATTENDING
EXTRA SESSIONS**

Revision and Intervention

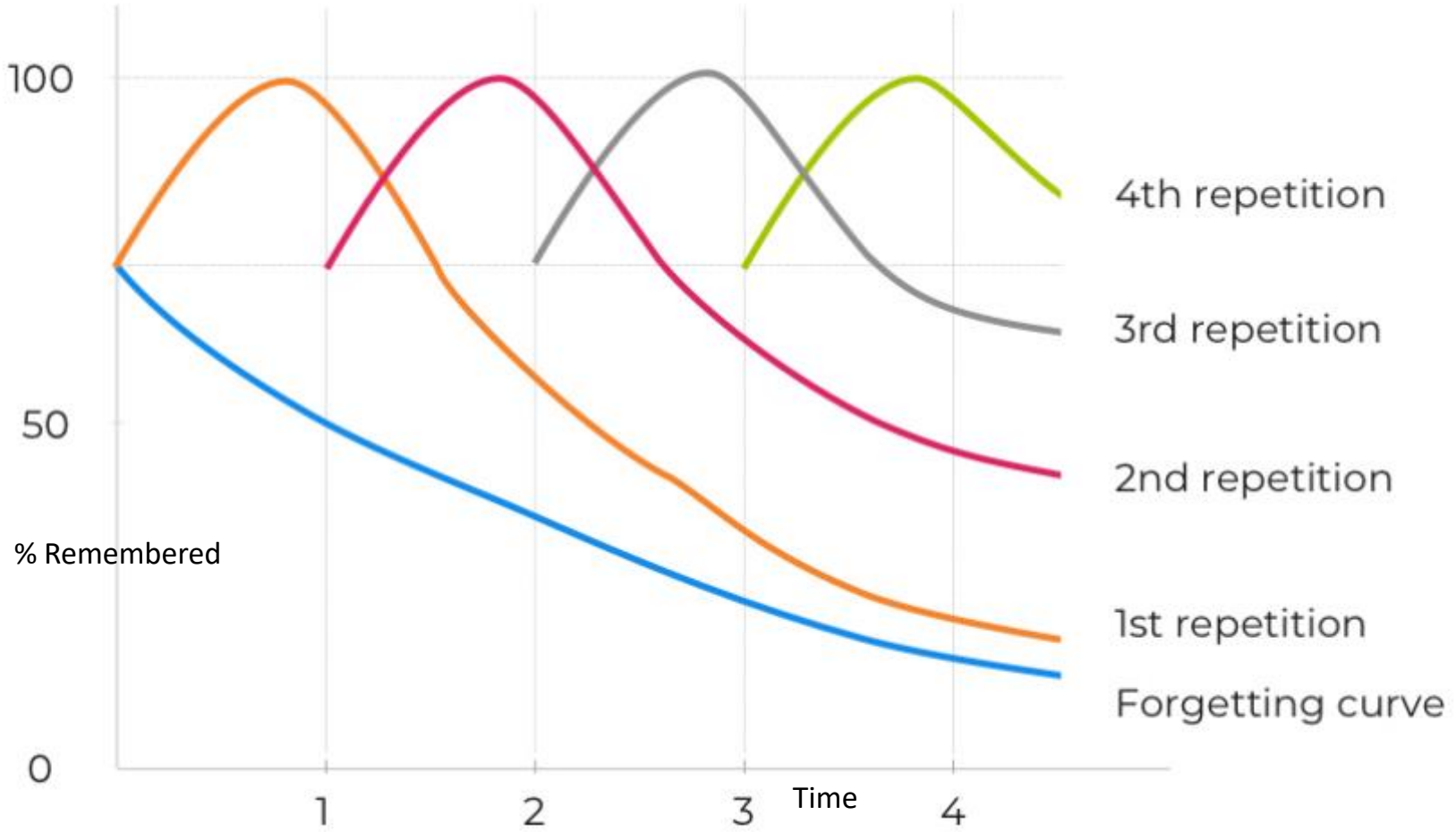


Why Revision is Important – Mr Longstaff

- Most people forget 90% of what they've learned just a few hours after learning it.
- This phenomenon is known as the Forgetting Curve.
- The more times learning is revisited the more we remember.



The Forgetting Curve



Your Support is Vital

When parents are involved in their education, children do better on a wide range of measures.

- Better behaviour
- More confidence and greater self-esteem
- Higher attendance rates
- A lower risk of exclusion
- More enthusiasm about learning
- Better results



“Parental engagement is a powerful lever for raising achievement in schools. When parents and teachers work together to improve learning, the gains in achievement are significant”.

Do Parents Know they Matter? (Harris & Goodall/University of Warwick 2007)



Most Effective Revision Strategies

- **Self-Testing** – using past exam papers or exam style questions (p15 in your booklet)
- **Flash Cards** – using cards to memorise the meanings of key words, terms and even long answers (Page 16)
- **The Ten Topic Timer**– summarising key topics on a single piece of paper. (Page 18)
- **Cornell Notes**– a card filled with cues, notes and a summary of a topic (Page 17)



Subject: _____ Name: _____

Topic: _____

Key Words/Theories/ Questions

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Summary:

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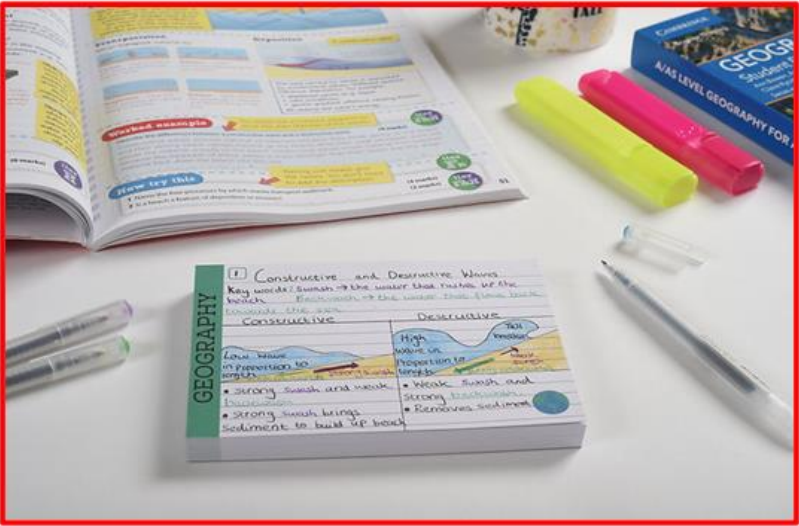
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My Revision Plan Oct Half Term



TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							



Revision:
Planning
and
Organising

Weekly Revision Planner



Week 1 Date

Time	Monday	Tuesday	Wednesday
3.00 pm			
3.30 pm			
4.00 pm			
4.30 pm			
5.00 pm			
5.30 pm			
6.00 pm			
6.30 pm			
7.00 pm			



Time	Thursday	Friday
3.00 pm		
3.30 pm		
4.00 pm		
4.30 pm		
5.00 pm		
5.30 pm		
6.00 pm		
6.30 pm		
7.00 pm		

Main Focus



Bonus



Weekly Revision Planner



Week 2 Date

Time	Monday	Tuesday	Wednesday
3.00 pm			
3.30 pm			
4.00 pm			
4.30 pm			
5.00 pm			
5.30 pm			
6.00 pm			
6.30 pm			
7.00 pm			



Time	Thursday	Friday
3.00 pm		
3.30 pm		
4.00 pm		
4.30 pm		
5.00 pm		
5.30 pm		
6.00 pm		
6.30 pm		
7.00 pm		

Main Focus




Bonus



Revision:
Planning
and
Organising

Subject	Web link
English	BBC Bitesize, Seneca, Tassomai
Maths	Seneca Learning, Sparx Maths, OCR GCSE Maths Bitesize, Online GCSE maths papers, OAK academy.
Science	Seneca, revisionscience.com
Music	Music theory - GCSE Music Revision - Eduqas - BBC Bitesize and Teams page.
History	Seneca, BBC Bitesize, Teams for Mr. Bowman's videos.
French	Linguascope.com, GCSE Bitesize, Seneca, languagesonline.org.uk, uk.language-gym.com, Quizlet.com
Spanish	Linguascope.com, GCSE Bitesize, Seneca, languagesonline.org.uk, languagenut.com, Quizlet.com
RE	<ul style="list-style-type: none"> • Seneca – this is part of their homework every week. Specific revision tasks will be assigned to students for completion. • BBC Bitesize – this has revision notes and activities. Make sure they choose Eduqas, Route A Christianity & Islam - GCSE Religious Studies - Eduqas - BBC Bitesize • Eduqas revision materials – there are several revision materials on the Eduqas website. • TEAMS – our TEAMS class area has revision materials including short video clips; quizzes; knowledge organisers etc.
Engineering	www.technologystudent.com and an app called focus, which is accessed through Office365.
Health and Fitness	lachieve, GCSE Bitesize for PE and Seneca, for general, non-course specific information.
Business Studies	<ul style="list-style-type: none"> • https://www.businessed.co.uk/index.php/home/activities/gcseactivities/edexcel-gcse-activities - a good starting point with a notes relating to all topics • https://www.bbc.co.uk/bitesize/subjects/zpsvr82 • www.erevision.uk
Geography	<ul style="list-style-type: none"> • GCSE Bitesize, Seneca.
ICT	<ul style="list-style-type: none"> • Pearsonactivelearn.com



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Mr. Chambers

The year ahead

- **Attendance**
- **Exam Information**
- **Expectations**

Attendance

- Attendance by year group year to date
- Year 7 – 94.9%
- Year 8 – 91.4%
- Year 9 – 87.8%
- Year 10 – 90.2%
- Year 11 – 89.6%



Importance of attending

- Attending school is a legal requirement.
- Every 10% that attendance drops, the GCSE grade achieved drops by one.
- Data shows that pupils with more than 95% attendance achieve one grade higher at GCSE.

- **Promoting attendance as a school?**
- Termly 100% attendance prizes – Rewards voucher
- Part of the “Ticket to Prom” initiative



Support and Expectations

Be Kind

WC 14/10 – 25 negative behaviour consequences were awarded for Y11 students.

Punctuality – Arriving to school on time! Arriving to lessons on time! Engage in as much after school intervention as possible!

Mental Health and Exam Support

Think about your future?

GCSE Results Day

A-Level, T-Level, BTEC, Apprenticeships.



Careers Interview

- It's a discussion for students to identify:
 - interests and favourite subjects
 - strengths and weaknesses
 - GCSE Aspirations
 - Career goals
- Students receive lots of career's information, which includes:
 - A copy of their Action Plan
 - Information about Apprenticeships, T-Levels and Traineeships
 - Signposting information
 - Job profiles



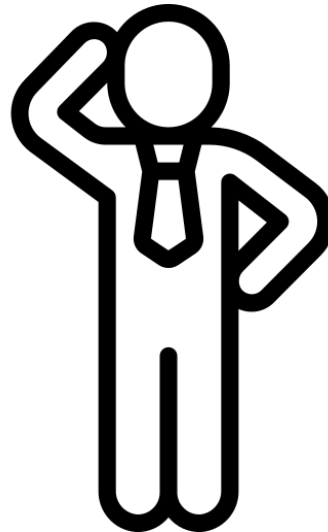
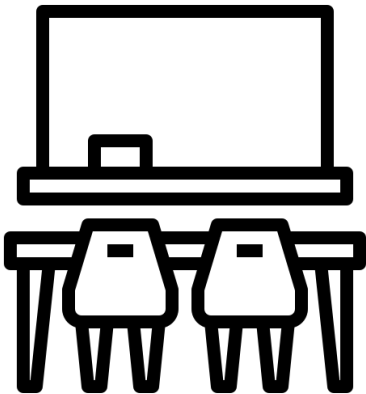
Life after Secondary School

Mr
Chambers

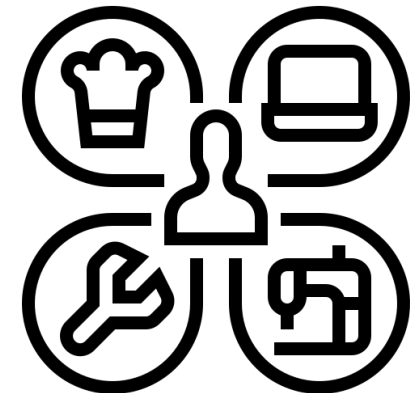
When you finish your GCSEs you stay in **education, training or employment** until you are at least 18.

You can choose an academic or vocational route depending on the subjects you like or career you would like to pursue.

Academic



Vocational

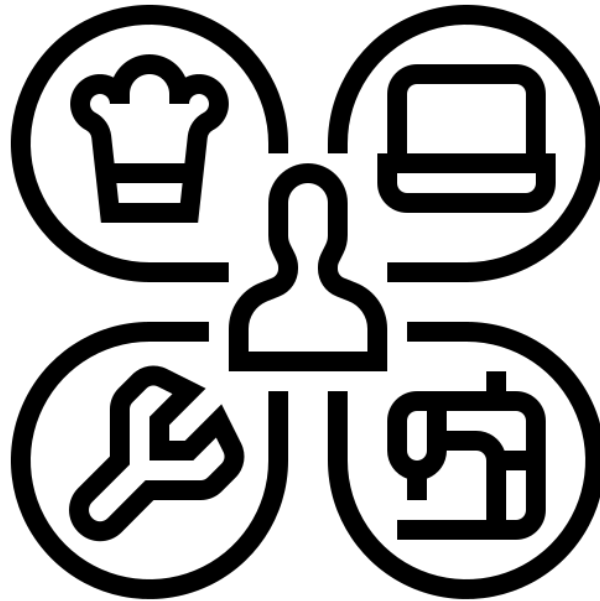


What does 'Vocational Education' mean?

**Hands on
education &
training**

Industry Specific

Minimum of 1 Year



When choosing a vocational course, you just choose 1!

You learn skills to straight into your chosen career or continue learning at a higher level.

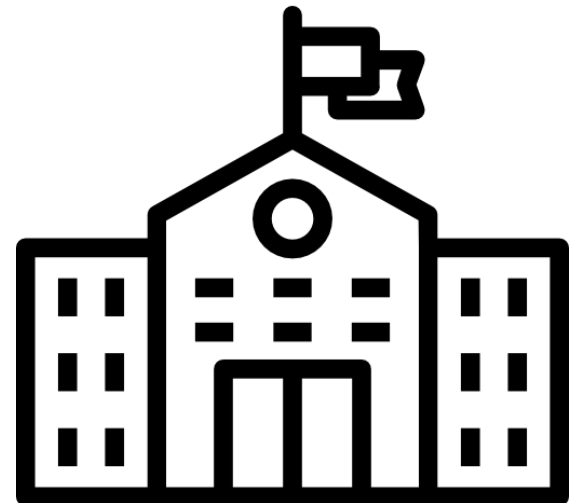
Where can I study?

You can study at college or sixth form between 3 – 5 days per week.

Different colleges have different courses depending on what you want to study.

At college, lecturers have often worked in the industry, and you train in industry standard facilities.

College can be very different to secondary school. You might not be in all week, class sizes will be different and you are treated like an adult.

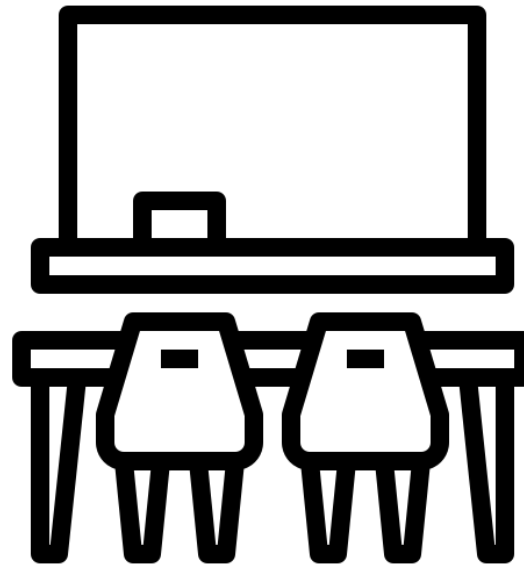


What does Academic education mean?

3 or 4 subjects

Classroom based

**Minimum of 2
years**



A Levels only route
for some careers like
medicine, vet, lawyer
or dentist.

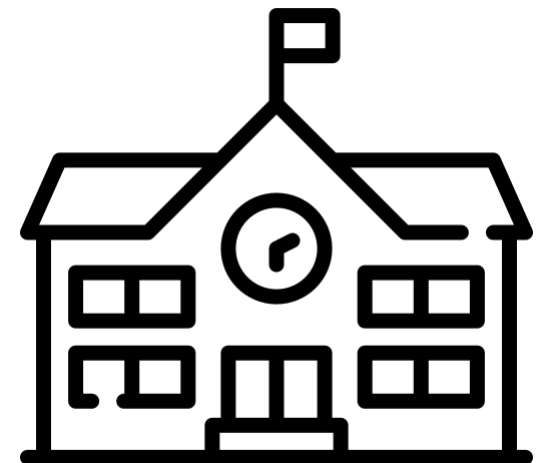
Main destination:
University and
Higher-Level
Apprenticeships

Where can I study?

Sixth Forms are sometimes attached to secondary schools.

Some sixth forms are attached to colleges or are independent.

Timetables can look very different.



AIM:

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TO SECURE THE VERY
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