



HEBBURN

Comprehensive School

Key Stage 4 (Year 9)
Options Booklet 2024

In September, the current Year 9 pupils will enter the final phase of their pre-16 education. In addition to subjects on the core curriculum, pupils in Years 10 and 11 are able to study optional subjects which will hopefully reflect their interests, strengths and potential career choices.

Information about all of the optional subjects we hope to offer for September is contained in this booklet. When selecting subjects, pupils and parents are asked to take account of the following important factors:

- the pupil's interests, ability and aptitude;
- his/her ambitions regarding future career paths;
- the specific demands of each subject: please ask for advice from subject teachers;
- the current government approach to qualifications and the potential impact on future pathways.

Additionally, pupils' performance in Key Stage 3 should be taken into consideration, although it is important to note that it is difficult to make exact comparisons between subjects. Furthermore, some courses on offer have not been studied in Key Stage 3; pupils should be aware that they will certainly be as demanding as other subjects.

Courses offered this year are, as always, dependent on staffing and pupil numbers.

The school reserves the right to withdraw any optional course for which there are insufficient staff, resources or participants. Any necessary changes will be communicated to parents and carers as soon as possible.

As you will be aware, the government has made major changes to the education system in England over the past couple of years. There have been significant changes to the way GCSE examinations are graded, and all subject areas are now working under revised specifications. Grades A* - G have been replaced with numbers 9 - 1, with 9 being the highest. The numeric system now applies to all subjects, with the exception of BTEC and some other technical qualifications.

The 5-grade benchmark we have been used to (5 A* - C) no longer exists. Pupils are now expected to achieve 8 good qualifications. It is important, therefore, that options choices and pathways are considered very carefully, so pupils have the very best chance of leaving Hebburn Comprehensive with the qualifications they need to be successful in later life.

If you would like any additional information, help or advice, then please do not hesitate to contact Mr D Cleugh, Deputy Head Teacher, who co-ordinates the options process.

Yours sincerely



David Thompson
Head Teacher

Dear Year 9

It is now time to start making some important decisions about which subjects you may wish to study at GCSE. This guide will provide you with more information about each of the GCSE subjects you definitely will be studying and others that you may wish to study; whether you have a future career in mind or have just enjoyed studying them previously.

It is important that you think carefully about the subjects you want to study as the decisions you make in choosing your Options may influence what courses you can study in Further Education; in the form of A-Levels, T-Levels, BTECs or an Apprenticeship.

WHY IS CHOOSING MY KS4 GCSE OPTIONS SO IMPORTANT?

GCSEs will be hard work!

You will be delving into subjects in much more detail than before and with that comes increased levels of work; both inside and outside of the classroom.

Your commitment and ability to take an increased responsibility for your own learning throughout your GCSEs will be vital to achieving your full potential and helping you to secure a place in further education, training, or employment.

Remember, GCSEs are there to give you a foundation to the future career you want. Your teachers will support you as much as possible, but they can't do the work for you. This is the time you need to take responsibility for the future you want and how you are going to get there.

The combination of GCSEs available for you to study will be determined by the school, based on your KS2 results and what we have learned about you over KS3. We want for you to achieve the very best grades possible and therefore you may be more suited to some subjects over others.

The English Baccalaureate (English, Maths, Science, a Language and a Humanity at GCSE)

The Ebacc suite of subjects help to broaden the mind and encourage pupils to become interested in the wider world. We want our pupils to be well-informed citizens of the world who play an important role in shaping the future. As a school, we ensure that all pupils have full access to the Ebacc because we firmly believe in a strong academic core curriculum.

The EBacc incorporates GCSE subjects that allow pupils to pursue a diverse range of post-16 pathways and beyond. We strongly encourage our higher attaining pupils to follow the Ebacc pathway, which incorporates: English, Maths, Science, History or Geography and French. However, the ability to study the full suite of Ebacc subjects is open to all of our pupils. The numbers of pupils following the Ebacc will continue to increase year on year.

Year 9 Curriculum Pathways and Options Choices

	Core Subjects	Option 1	Option 2	Options 3
EBACC * Strongly recommended for pupils in academic sets 1 – 3.	PSHE English Language English Literature Maths Science Core Religious Education Core P.E.	History Geography	French/Spanish **	Options Choice
Traditional * Strongly recommended for pupils in academic sets 4 – 6.		History Geography French Spanish	History / Geography French / Spanish (strongly advised) ** Or Options Choice	
Vocational * Strongly recommended for pupils in academic sets 7 – 9.		History Geography	Engineering Hairdressing Health & Social Care Physical Education Child development	
Options Choice:	Art & Design Business Studies Child Development Dance Digital Information Technology	Drama Engineering Food French ** Geography Hairdressing	Health and Social Care History Media Studies Music Photography Physical Education	Religious Education Spanish ** Textile Design

* During the options interview process the member of SLT will use external and internal data to help ensure pupils are on an appropriate pathway.

** Spanish GCSE is only recommended for pupils who studied this lesson in Year 9. However, pupils who studied Spanish can still opt for French GCSE.

Year 9 Options Timeline

Wednesday 20 March

Options booklet made available to parents and pupils.

Options Presentation for parents/carers

Email to parents/carers explaining the process.

W/B Monday 15 April

Year 9 Options assemblies to take place during morning meetings. Recorded information will be available to parents/carers/pupils on the school website.

Pupils should discuss their choices with parents/carers ahead of their interview.

W/B Monday 29 April

Discussion with SLT and initial subject choices submitted. If a parent/carer would like to participate in this discussion, this will be via phone call at a pre-arranged time. Following this meeting, outcomes will be shared with parents/carers.

W/E Friday 17 May

Deadline for any adjustments to the option choices. Pupils must speak to either Mr. Cleugh or Mrs Phillips.

W/B Monday 3 June

Letters/emails about final choices

Frequently Asked Questions

Who can help me make my decisions?

- Your Form Teacher
- Your Head of Learning
- Your subject teachers
- Carer advisers
- Your parents/carers

Are there any compulsory subjects?

Yes, the following subjects are compulsory for all pupils in Years 10 and 11:

- English Language
- English Literature
- Maths
- Science
- Core Religious Education
- PSHE
- Core P.E.

Why are some subjects compulsory?

Since 2013 the government 'raised the participation age'. This means that they have increased the age that all young people are required to be in education or training. All young people must now continue in education, employment or training until the age of 18. The expectation is that by the end of KS4 you should have achieved the necessary skills to do well in life and secure a good job; for this reason, you must follow the compulsory GCSEs.

How many options subjects can I choose?

You must choose three options subjects.

When can I choose my options subjects?

You need to start thinking about which options subjects you would like to study as soon as possible. You will be able to say what options subjects you would like to take during your individual interview with a Senior Member of Staff.

Will I get my chosen options subjects?

It is likely that you will be able to study the subjects you have chosen.

However, this may not be possible if:

- Your choices do not match your ability level.
- Too many pupils want to study that subject and it becomes over-subscribed.
- Not enough pupils want to study that subject and it has to be withdrawn.

Can I change my mind after I have made my choices and had my individual interview?

If you have chosen your three options carefully by listening and taking on-board the advice that you have been given, there should be no need to make changes. After the summer holidays, you will be unable to make changes, so consider your choices extremely carefully.

Do

- Read this booklet carefully;
- Use the Internet for careers information (C.I.A.G);
- Think about your career interests;
- Choose subjects because you are good at them;
- Think about subjects you can achieve the best results from;
- Choose subjects you are interested in;
- Find out about subjects you are unsure of;
- Talk to your form tutor and teachers;
- Talk to your parents or carers;
- Keep your options open;
- Choose very carefully- changing subjects next year will not be possible.

Don't

- Choose subjects you have not carefully looked into;
- Choose subjects because your friends have;
- Choose subjects because you like the teacher;
- Avoid subjects because you dislike the teacher;
- Make decisions without fully discussing them with your teachers and your parents or carers;
- Choose a subject because you think it will be 'easy' - KS4 is about committing to a subject and working hard at it;
- Ignore subjects that are new to you;
- Leave everything to the last minute and make a rushed decision.

Remember!

This is an important decision!

**Think carefully about your options now; by doing so,
you will find Years 10 and 11 successful and enjoyable.**

**After your choices have been confirmed at the end of Year 9, it will
not be possible to change them in Year 10; therefore, it is
imperative that you consider your options choices very carefully.**

Art and Design

Course information

AQA GCSE Art & Design (Unendorsed) AQA 8200

If you enjoy being creative, want to increase your practical skills and improve your analytical communication and research abilities, Art and Design is a great choice.

You have already been studying Art in Years 7, 8 and 9. We have prepared you to do GCSE and helped you to build up a sound knowledge of Art and Design. It is now your chance to really explore the subject, develop skills, add your personality and have fun.

If you are curious, inquisitive, creative and like to use your practical skills and make things, this is a brilliant course to give you a solid foundation to branch off to different careers in Art and Design.

Art is the first step to improving and creating value in your own environment.

What skills will I learn?

The Art tasks are there to problem solve. You will analyse artwork and create your own. Alongside improving your practical expertise, you'll learn how to:

- Develop, refine and record your ideas
- Present a personal response that realises your intentions
- Improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies
- Successfully use visual language and the formal elements e.g. colour, line, form, shape, tone, texture
- Use drawing skills for different needs and purposes

What will I study?

You will do two projects and a further study.

The first will be a 2D painting/drawing. The project will be based on a past exam question. You will study the work of other artists and art movements, develop ideas and experiment with a range of art materials and techniques. You will collect and record ideas which will lead you to producing a final piece of work. We encourage you to present a personal and meaningful response, so you are free to express yourself, opinions and thoughts.


The second project gets you to work in 3D materials. The theme is also linked to a past exam question. You will follow the same research, experimenting and planning as

Where might it lead me?

You can continue your Art and Design studies at AS, A-level and BTEC. You will be able to choose areas of study to specialise in.

If you don't want to take your Art and Design studies further, the transferable skills you gain will still be valuable. You'll develop problem solving, creative thinking, investigation, research, communication and teamwork skills, and gain the ability to develop, refine and present ideas. Employers and universities regard all of these highly.

Art opens the doors to some exciting careers: Fashion design, Graphic design, Theatre design, Animator, Video game designer, Illustrator, Museum curator, Photographer, Architect, Product design, Textiles design, Ceramics, Advertising, Publishing, Interior design, Fashion and media journalism, Hair

<p>you did in project one, which will result in a final piece of work.</p> <p>You will be able to experiment with new materials such as plaster, casting, clay work, assemblage and wood construction.</p> <p>During each project we take you on an art trip. This is documented and presented as your further study. We have been to Edinburgh, Durham, The Yorkshire Sculpture Park, Newcastle, Sunderland and Middlesbrough.</p> <p>Where possible we try to get you to meet a local art practitioner who makes art for a living. This allows you to experience the lifestyle and requirements needed to make a living from art.</p>	<p>and make-up design, Retail design, Exhibition design, Artist, Visual media and of course teaching!</p>
<p>How will I study?</p> <p>Classroom study, pair work, group work, presentations and research.</p> <p>We also hold a regular art club twice a week to enable you to continue working on projects and use specialised art equipment and materials.</p> <p>One to one support is given in both practical skills and help with annotation and literacy.</p>	<p>Want to know more?</p> <p>Please speak to any of the art teachers and email Miss Siddiqui:</p> <p>Siddiquis@hebburn.net</p> <p>Please also visit the curriculum section of the website.</p>
<p>How will I be assessed?</p> <p>The coursework which consists of the 2 projects is 60% of your GCSE.</p> <p>There is a final exam which is 40% of your final GCSE.</p> <p>Your work will be regularly assessed formally through the school's assessment windows.</p> <p>We give verbal and written assessment.</p>	

Business Studies

Course information

GCSE Edexcel Specification

Business studies / Enterprise will be new to you as a subject, but that does not matter!

You might have an interest in business and want to start your own business one day. You may have an enquiring mind and be interested in learning about the world around you, how businesses are set up, and what it is that makes someone a great entrepreneur.

What skills will I learn?

As a result of studying Business Studies, you can expect to gain many valuable transferable skills which can be put to use in both everyday life or in your chosen career pathway. You will have better employability skills, improved communication skills and an awareness of business from the perspective of an employer and an employee.

What will I study?

By choosing Business Studies you will be learning how to set up a business, how businesses grow and how they function.

Theme one: Starting a business:

1.1 Enterprise and entrepreneurship

1.2 Spotting a business opportunity

1.3 Putting a business idea into practice

1.4 Making the business effective

1.5 Understanding external influences on business

Theme 2: Building a business:

2.1 Growing the business

2.2 Making marketing decisions

2.3 Making operational decisions

2.4 Making final decisions

2.5 Making human resource decisions

Where might it lead me?

To work in the business world, you need:

- Good communication skills and, for some jobs, the ability to negotiate
- Teamworking skills
- ICT skills and some ability with figures
- A thorough and accurate approach to work.

Examples of specific business-related opportunities include:

- Sales
- Marketing and advertising
- Finance and accounting
- Human resources
- Buying
- Logistics

How will I study?

Classroom study, pair work, group work, presentations and research.

Want to know more?

Email Mrs Phillips
phillipsa@hebburn.net
 Visit the curriculum section of the school website.

How will I be assessed?

Students will be assessed formally via the school's assessment windows. Assessments are always exam-style questions and marked using the exam board criteria. Teacher assessments will take place throughout the year.

There are 2 GCSE exams at the end of year 11. Both examinations last 1hr45 mins and include extended written responses and analysis of business case studies.



Child Development

<p>Course information</p> <p>NCFE CACHE Level 2 Technical Award in Child Development and Care in the Early Years</p>	<p>What skills will I learn?</p> <p>Learners will develop the following skills that will inform future training and work in the early years sector:</p> <ul style="list-style-type: none"> • decision making • observation • resourcefulness • problem solving • planning • evaluation • reflection • interpersonal skills • professional behaviours • respect and appreciation of others • an ability to reflect upon their preferred learning style and identify relevant study skills
<p>What will I study?</p> <p>This qualification will promote the learner's understanding of children (birth to 5 years) and will focus on:</p> <ul style="list-style-type: none"> • holistic child development • factors that influence a child's development • care routines and activities to support a child • regulation, policies, and procedures in the early years • expectations of an early years practitioner • roles and responsibilities within early years settings • the importance of observations in early years childcare • the purpose of planning in early years childcare 	<p>Where might it lead me?</p> <p>Learners will be able to progress to further relevant Level 2 programmes of study or Level 3 programmes of study including Early Years, Childcare and Education or a T Level programme in Education and Childcare – allowing for entry into the workforce and higher education.</p> <p>Learners may also progress to an apprenticeship route in early years or the childcare sector at either Level 2 or Level 3.</p> <p>All these routes will support progression into a variety of occupations including early years practitioners, early years educators and teaching assistants.</p>
<p>How will I study?</p> <p>Classroom study, pair work, group work, presentations and research.</p>	<p>Want to know more?</p> <p>This is a link to the draft specification for the new qualification for learners beginning the course in September 2023</p> <p>https://www.ncfe.org.uk/media/fwkb3wvx/603-7013-0-qualification-specification-version-1-3.pdf</p>


How will I be assessed?

- 50% of the course is an externally set, internally marked synoptic project.
- 50% of the course is an externally set and externally marked exam.

This will give an overall grade at pass, merit, distinction or distinction*.



Dance	
<p>Course information</p> <p>BTEC Dance GCSE equivalent qualification (Tech Award Level 1/2) studied over 2 years.</p> <p>Do you have a passion for performance? Are you a budding dancer? Do you want to discover more about the fantastic roles behind the scenes – from costume design and make-up, to set design and lighting? If so, it's time to uncover your potential – find out more about this exciting qualification today!</p>	<p>What skills will I learn?</p> <p>You will develop a range of skills which are attractive to employers, colleges and universities including:</p> <ul style="list-style-type: none"> • Communication • Confidence • Learning independently • Organisation • Problem solving • Leadership • Research • Self-discipline • Stamina • Taking on responsibility • Time management.
<p>What will I study?</p> <p>Component 1 – 30% of Grade</p> <ul style="list-style-type: none"> • Develops a wider understanding of the dance industry. • Analyse and assess existing work by practitioners (famous choreographers) and the approaches used to create dance for performance. • Explore the roles, responsibilities and skills required to have a sustainable and successful career in the arts. • Partake in creative tasks and technical sessions inspired by professional artists. • Learn about choreographic processes / influences, exploring how works transpire from “page to stage”. • Expand your dance knowledge and subject specific vocabulary. <p>Component 2 – 30% of Grade.</p> <ul style="list-style-type: none"> • Develop dance skills and techniques through the reproduction of professional-style repertoire (choreography). • Partake in weekly technique and creative classes. • Experience the realities of working as a dance performer in a company setting, developing creative, technical, and interpretative skills 	<p>Where might it lead me?</p> <p>Progression to A levels as preparation for entry to higher education. Study of a vocational qualification at Level 3 which prepares students to enter employment or apprenticeships.</p> <p>Career opportunities</p> <p>Actor Arts administrator Community arts worker Choreographer Composer Dancer Designer Director Drama / Music therapist Front of house manager Lighting / Sound technician Musical Theatre Performer Musician Stage manager Teacher</p>

<ul style="list-style-type: none"> • through the rehearsal and performance process. • Study and recreate existing dance repertoire, applying relevant skills / techniques to reproduce elements of the work. • Improve upon on your technical ability and begin to develop your own choreographic style. <p>Component 3 – 40% of Grade</p> <ul style="list-style-type: none"> • Perform your own choreography, demonstrate your technical ability and ‘show off’ all your hard work. 	
<p>How will I study?</p> <p>Please do not underestimate the requirements of this subject. It is a subject for students who are dedicated and have a genuine interest in creating and performing dance.</p> <p>Combination of physical and theory lessons.</p> <p>You will be required to work both independently and collaboratively within a group.</p> <p>Practically you will rehearse and prepare for a performance in front of an audience.</p> <p>You must be able to commit to at least one after school rehearsal.</p>	<p>Want to know more?</p> <p>Visit the curriculum section of the school website or email: Mrs Todd (todds@hebburn.net)</p>
<p>How will I be assessed?</p> <p>Component 1 – 30% of Grade Exploring the performing arts (Dance) – Written Coursework assessment.</p> <p>Component 2 – 30% of Grade. Developing Skills and Techniques in the performing Arts (Dance) – Practical and coursework assessment.</p> <p>Component 3 – 40% of Grade Responding to a brief - Practical and coursework assessment. (External Exam)</p>	

Drama

Course information

GCSE AQA Drama

GCSE Drama is an exciting, creative and challenging course that focuses largely on practical work alongside developing critical evaluative skills. Studying this course will be a gateway into exploring the wide scope of the theatrical world and has many transferable skills which can be applied to other areas of study and future careers.

Pupils can choose to develop as a performer, designer (lighting, sound, set, costume, puppets) or both. All pupils will devise and perform their own piece of drama, explore texts practically on stage and work on two text-based performances.

What skills will I learn?

- Create and develop ideas to communicate meaning on stage to a range of audiences
- Develop knowledge of and the ability to apply theatrical skills in live performance
- Recognise how drama and theatre is developed and performed
- Analyse, critically reflect and evaluate your own work and that of others
- Teamwork, leadership and communication skills
- Develop performing skills individually and in groups through vocal and physical techniques

What will I study?

Across the GCSE, pupils will study in depth two plays, investigating the following:

- characteristics of the dramatic work
- social, cultural and historical contexts
- how meaning is interpreted and communicated
- drama and theatre terminology and how to use it appropriately
- the roles and responsibilities of theatre makers in contemporary professional practice

Pupils will also use their understanding of the above to devise their own piece of theatre alongside attending a live theatre performance as part of the GCSE.

The subject content is divided into the three components:

- Understanding drama
- Devising drama
- Texts in practice

Where might it lead me?

The course provides a strong foundation for further education in fields such as drama, media, law and performing arts whilst also providing pupils with a toolkit of transferable skills applicable across the global workplace.

<p>How will I study?</p> <p>Pupils will study through classroom activities, pair work, group work and research. Independent study is essential. Teacher support is given in both practical skills and annotations. All pupils are encouraged to join the school production to further both their performance skills and experience.</p>	<p>Want to know more?</p> <p>Speak to or email Miss Hadjidakou hadjidakoul@hebburn.net</p> <p>You may also wish to visit the GCSE AQA Drama website: https://www.aqa.org.uk/subjects/drama/gcse/drama-8261</p>
<p>How will I be assessed?</p> <p>Component 1: Understanding Drama</p> <p>What's assessed</p> <ul style="list-style-type: none"> • Knowledge and understanding of drama and theatre • Study of one set play from a choice of 9 • Analysis and evaluation of the work of live theatre makers <p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam paper which is 1 hour and 45 minutes • Open book • 80 marks in total • 40% of the GCSE <p>Questions</p> <ul style="list-style-type: none"> • Section A: multiple choice (4 marks) • Section B: four questions on a given extract from the set play chosen (44 marks) • Section C: one question (from a choice) on the work of theatre makers in a single live theatre production (32 marks) 	<p>The time requirement for each devised performance depends on the number of pupils in a group – dialogues must be between three and ten minutes whilst group performances must be between four and twenty minutes.</p> <p>Component 3: Texts in Practice (practical)</p> <p>What's assessed</p> <ul style="list-style-type: none"> • Performance of two extracts from one play (students may contribute as performer or designer) <p>Free choice of play, however, it must contrast with the set play chosen for Component 1</p> <p>How it's assessed</p> <ul style="list-style-type: none"> • Performance of Extract 1 (20 marks) and Extract 2 (20 marks) • 40 marks in total • 20% of the GCSE <p>The time requirement for each extract depends on the number of pupils in a group – monologues must be between two and five minutes whilst group performances must be between four and twenty minutes.</p> <p>This component is marked by AQA.</p>
<p>Component 2: Devising Drama (practical)</p> <p>What's assessed</p> <ul style="list-style-type: none"> • Process of creating devised drama • Performance of devised drama (students may contribute as performer or designer) • Analysis and evaluation of own work 	

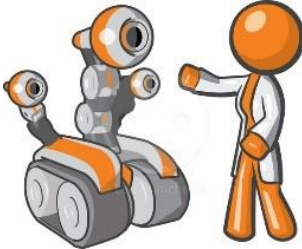
How it's assessed

- Devising log (60 marks)
- Devised performance (20 marks)
- 80 marks in total
- 40% of GCSE

The component is marked by teachers and moderated by AQA



<h2>Engineering</h2>	
<p>Course information</p> <p>NCFE Engineering course NCFE level 1-2-technical award in engineering 603-2963-4</p> <p>https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-engineering-1029</p>	<p>What skills will I learn?</p> <p>The study of engineering is the application of maths and science to solve real world problems. This involves an understanding of the different disciplines of engineering and how they have shaped the products and projects of the modern world.</p> <p>Learners will be able to read technical drawings, select appropriate materials along with tools and machinery, and know how to carry out a practical task, working in a safe manner in line with current health and safety legislation.</p>
<p>What will I study?</p> <p>This qualification focuses on an applied study of the engineering sector. Learners will gain a broad understanding and knowledge of working in a broad range of Engineering sectors.</p> <p>This qualification shows learners how science and maths are applied in engineering, students are shown how to read engineering drawings, the properties and characteristics of engineering materials and know why specific materials are selected for engineering applications. Students learn about engineering tools, equipment and machines, and produce hand-drawn and Computer Aided Design (CAD) engineering drawings. Students are taught production planning techniques and apply processing skills and techniques to materials for manufacturing tasks. Students are shown how to create, present and evaluate design work.</p>	<p>Where might it lead me?</p> <p>This Course prepares students for careers in the following engineering sectors;</p> <p>Mechanical, electrical and electronic, aerospace, communications, chemical, civil, automotive, biomedical, software and civil engineering.</p>
<p>How will I study?</p> <p>Students study theory through a variety of written and practical tasks towards an external exam Unit 01. Regular module tests track progress and the students are encouraged to complete a course booklet during and after school.</p> <p>From December of Year 11 a practical task known as the Synoptic Project is set by the exam board to be completed in 72 GLH</p>	<p>Want to know more?</p> <p>Email or call Mr S Williams, Head of Technology:</p> <p>williams@hebburn.net</p> <p>or refer to the curriculum page of the school website.</p>

<p>working as independently as possible applying their knowledge with teacher support.</p>	
<p>How will I be assessed?</p> <p>External exam Unit 01 48 GLH this has 40% weighting and is externally assessed by written examination.</p> <p>From December of year 11 a practical task is set by the exam board to be completed in 72 GLH. Unit 02 this has 60% Weighting and is Internally assessed and moderated (synoptic project)</p> <p>Unit grades: NYA, L1P, L1M, L1D, L2P, L2M, L2D</p> <p>TOTAL 120 GLH</p> <p>100% Overall qualification grades: NYA, L1P, L1M, L1D, L1D*, L2P, L2M, L2D, L2D*</p>	

Food Preparation and Nutrition

Course information

GCSE Awarding Body: Eduqas

Why choose Food Preparation and Nutrition (FPN)?

FPN is a fun and practical GCSE subject that gives students an understanding of the key principles of food commodities, preparation, cookery, and nutrition.

The qualification equips students with knowledge and practical skills, as well as encouraging them to make informed decisions about food.

Students acquire the confidence to be able to feed themselves and others now, and in later life. It must be added that this course is based around theory and writing and not based just on cooking alone.

All students will have to financially contribute to the course by bringing their own ingredients for cooking lessons.

What skills will I learn?

Subject Specific Skills:

- Food Recognition
- Food Preparation Techniques
- Methods of Cookery
- Food Presentation
- Knife Skills and Safe Handling
- Food Safety
- Diet and Nutrition
- Food Timings
- Food Purchasing
- Food Origin and Quality

Transferable Skills:

- Confidence Building
- Communication Skills
- Numeracy Skills
- Time Management
- Employability Skills
- Life Skills
- Budgeting

What will I study?

GCSE Specific Unit Content:

- Food Commodities
- Principles of Nutrition
- Diet and Good Health
- The Science of Food
- Food Provenance (Where food comes from)
- Cooking Skills and Food Preparation

Where might it lead me?

Progression Opportunities:


FPN can be a platform to many different progression avenues.


These could be vocational and technical qualifications in a Further Education College, A-Levels at a Sixth Form College, T-Levels or workplace apprenticeship. The foundations of all offer the potential foundations for employment or Higher Education.

Potential Careers from FPN:

There are a whole range of professions that are linked to FPN as a subject. A selection of them are:

- Food Writer/Food Blogger
- Chef/Cook/Baker/Pastry Chef
- Dietitian
- Food Product Development Scientist
- Hospitality Management/Restaurateur

<p>How will I study? Food room-based learning, cooking skills using the equipment and making recipes and learning cooking methods and skills. There is also theory-based work which involves writing up evaluations and learning about Food and Nutrition.</p>	<p>Want to know more? Contact Mr Cousins in Room 104 for a prospectus, or email to arrange a chat: cousinsm@hebburn.net</p>
<p>How will I be assessed? GCSE Assessment and Grading: This GCSE is awarded on the grade scale of 9 (highest) to 1 (lowest).</p> <p>Students undertake two Non-Examination Assessments (NEA) as well as an externally set formal written exam. Theory is very much embedded into the practical components of the qualification and on average, students cook every week in school to ensure thorough and robust development of practical skills. This GCSE is very hands-on which students find enjoyable and engaging, however, there are written elements to this course which cannot be overlooked.</p> <p>A brief summary of assessment is below.</p> <p>Component 1: Written Examination (1Hr 45 Mins) 50% GCSE Qualification</p> <p>Component 2: NEA1 Practical Food Investigation (Total 8 Hour classroom cookery experiments over Year 11) NEA2 Practical Creative Cookery Assessment (3 Hour Practical Exam) 50% GCSE Qualification</p> <p>Both NEAs Internally Marked and Moderated.</p>	

French	
<p>Course information GCSE AQA Specification</p> <p>Pupils will develop their skills in reading, writing, speaking and listening, in order to become increasingly familiar with the challenging requirements of the linear exam.</p> <p>The GCSE course in French aims:</p> <ul style="list-style-type: none"> • To develop the ability to understand and use French for the purposes of practical communication. • To provide some insight into the culture of France and other French speaking countries. 	<p>What skills will I learn?</p> <p>Working hard at studying a language you develop your communication skills in general, and, if you have spent time studying abroad, you will also have gained independence, flexibility and organisational skills - all qualities that employers' value.</p> <p>Developing our foreign language skills can benefit us as individuals, as well as helping the UK conduct trade with the rest of the world.</p>
<p>What will I study?</p> <p>Students study all of the following themes on which the assessments are based:</p> <ul style="list-style-type: none"> • Theme 1: Identity and culture • Theme 2: Local, national, international and global areas of interest • Theme 3: Current and future study and employment <p>Topics include relationships, home, education, leisure, lifestyle and customs, the environment, work experience and health issues.</p>	<p>Where might it lead me?</p> <p>With good language skills, you can widen your search for work across the world.</p> <p>Many UK companies have commercial links with Europe and beyond, and many multinational firms have bases in Britain. So, as the workplace becomes more global, more people can expect to travel abroad as part of their job and the ability to speak another language would be most advantageous.</p>
<p>How will I study?</p> <p>Classroom based. Pupils will develop their skills in reading, writing, speaking and listening. Core tasks such as translation, role plays and spontaneous response to picture prompts will be common classroom and assessment activities. Pupils may work individually, in groups or pairs.</p>	<p>Want to know more?</p> <p>Email Mrs Beckford: beckfordr@hebburn.net</p> <p>Visit the curriculum section of the school website</p>
<p>How will I be assessed?</p> <ol style="list-style-type: none"> 1. Listening and Understanding (25%) 2. Speaking (25%) 3. Reading and Understanding (25%) 4. Writing (25%) 	

<h2>Geography</h2>	
<p>Course information Eduqas GCSE Geography A Specification</p> <p>In Geography we use an enquiry approach to the study of geographical information, issues and concepts that should enable pupils to develop the ability to think 'like a geographer'.</p> <p>The course offers pupils the opportunity to travel the world from their classroom, exploring case studies in the UK, higher income countries (HICs), newly industrialised countries (NICs) and lower income countries (LICs). Pupils also have the opportunity to conduct two geographical fieldwork investigations outside of school which will help pupils develop and apply their knowledge and understanding of topics related to physical and human geography.</p>	<p>What skills will I learn? Pupils will develop the ability to think:</p> <ul style="list-style-type: none"> • Creatively by posing questions that relate to geographical processes and concepts. • Scientifically by collecting, presenting and analysing evidence from a range of sources. • Independently by applying geographical knowledge, understanding and skills to real world contexts <p>Pupils will also apply functional skills (such as literacy, numeracy and ICT) into real-life contexts and contemporary situations and issues.</p>
<p>What will I study?</p> <p><u>Component 1</u></p> <ul style="list-style-type: none"> • Landscapes and Physical Processes • Rural-Urban Links • Tectonic Landscapes and Hazards <p><u>Component 2</u></p> <ul style="list-style-type: none"> • Weather, Climate and Ecosystems • Development and Resource Issues • Social Development Issues <p><u>Component 3</u></p> <p>Two fieldwork enquiries, one in a physical geography environment (e.g. coast) and one in a human geography environment (e.g. urban area)</p>	<p>Where might it lead me? Geography offers a wide range of employment opportunities such as:</p> <p>Cartographer; Climatologist; Conservation Officer; Delivery Manager; Earth Scientist; Economic Development Planner; Geographic Information Specialist; Geologist; Health Services Planner; Hydrologist; Map, Air Photo & Satellite Image Interpreter; Market Researcher; Natural Resource Manager; Police; Soil Scientist; Teacher; Tourism Development Officer; Traffic Manager; Travel Agent; Urban/City Planner; Vulcanologist; Water Resource Manager</p>
<p>How will I study? Classroom study, pair work, group work, fieldwork, independent research and presentations.</p>	<p>Want to know more? Speak to or email Mr Blake blakej@hebburn.net</p>

How will I be assessed?

Students will be assessed formally via the school's assessment windows and at the end of Year 11.

Pupils will take three formal examinations at the end of Year 11 (100% of GCSE)

Component 1:

Changing Physical and Human Landscapes
(1 hour 30 minutes – 35% of GCSE)

Component 2:

Environmental and Development Issues (1
hour 30 minutes – 35% of GCSE)

Component 3:

Applied Fieldwork Enquiry (1 hour 30
minutes – 30% of GCSE)

Hairdressing and Beauty Therapy

Course information

VTCT Hairdressing & Beauty therapy
Level 2 Certificate

Hairdressing and beauty therapy has been and remains an extremely popular vocational area that many young people are enthused by and aspire too.

The aim of this qualification is to use the hair and beauty sector as a vehicle to develop learners more broadly, so they are prepared and equipped with the knowledge, understanding and skills to pursue a career in any context.

What skills will I learn?

The VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ) is a Technical Award specifically for 14-16 year olds. This qualification aims to support young people to:

- develop a broad and comprehensive understanding of the hair and beauty sector
- develop knowledge which spans the entire vocational sector and related industries

What will I study?

Assignment 1 - Hair & Beauty Science.

Assignment 2 - Hair and Beauty Research Project

Assignment 3 - Hair and Beauty Design Brief

Online Exam - Understanding the Hair and Beauty Sector

Where might it lead me?

The qualification will support progression within the hair and beauty sector and more broadly.

How will I study?

You will work on your practical skills in the school-based salon and work on computers for your research and assignment tasks

Want to know more?

Visit the curriculum section of the school website or email VanhoofJ@hebburn.net

How will I be assessed?

Three written assignments and one online exam.

You will be awarded a Pass, Merit or Distinction



Health and Social Care

Course information

Students will follow the BTEC Health and Social Care Tech Award Level 1 / 2 Course.

Students will complete 3 units, known as Components.

Component 1 is coursework based and is focused on how we grow and develop throughout our lives. Component 2, students will gain an understanding of how the health and social care sector works and the core values that underpin it. They will also investigate what 'being healthy' means to different people and how to improve someone's health and wellbeing. This is once again completed via course.

The final component (3) is an exam completed in year 11.

What skills will I learn?

Learners will develop the following skills that will inform future training and work in the health and social care sector. These skills include:

- decision making
- observation
- resourcefulness
- problem solving
- planning
- evaluation
- reflection
- interpersonal skills
- professional behaviours
- respect and appreciation of others
- an ability to reflect upon their preferred learning style and identify relevant study skills

What will I study?

This qualification will provide learners with an understanding of health and social care provision and services in the UK. It will focus on:

- job roles within health and social care and the values that underpin professional practice
- legislation, policies and procedures in health and social care
- human development across the life span
- individual care needs and how these are met


Where might it lead me?

This Health and Social Care qualification has been designed to provide an opportunity to gain a broad understanding of the health and social care sector, supporting progression.

Learners will be able to progress to further relevant Level 2 programmes of study or Level 3 programmes of study including Early Years, Childcare and Education or a T Level programme in Health and Science – allowing entry into the workforce and higher education.

Learners may also progress to an apprenticeship route in the Health and Social Care sector at either Level 2 or Level 3.

All these routes will support progression into a variety of occupations including Lead/Adult care worker, or Senior/Healthcare support worker.

<ul style="list-style-type: none"> the purpose of care planning in health and social care to meet the preferences and needs of the individual 	
<p>How will I study?</p> <p>This will be classroom-based study with pair work, group work and class discussions.</p> <p>You will need to research topics and present your findings.</p> <p>You will have the opportunity to demonstrate your skills and knowledge in health and social care scenarios. You could consider work experience in a health and social care setting.</p>	<p>Want to know more?</p> <p>This is a link to the specification for learners beginning the course in September 2024.</p> <p>https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html</p>
<p>How will I be assessed?</p> <ul style="list-style-type: none"> 50% of the course is an externally set, internally marked synoptic project. 50% of the course is an externally set and externally marked exam. <p>This will give an overall grade at pass, merit, distinction or distinction*.</p>	

History

Course information

GCSE AQA Specification

Courses based on this specification should encourage students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history, and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

What skills will I learn?

Apart from studying a wide range of exciting historic periods, you will learn a range of handy skills that will help you with A-levels and future work.

These include:

- excellent communication and writing skills
- how to construct an argument
- research and problem skills
- investigation and problem-solving skills
- analytical and interpretation skills.

What will I study?

The GCSE History content comprises the following elements:

Paper 1: Understanding the Modern World

- One period study (America 1920-73: opportunity and inequality)
- One wider world depth study (conflict and tension in the inter war years 1919-1939)

Paper 2: Shaping the Nation

- One thematic study (Health and the People c1000-the present day)
- One British depth study including the historic environment. (Norman England c.1066 - c.1100)


Where might it lead me?

Studying history can lead on to some exciting career options, including:

- Journalism
- Law
- Business
- Politics
- Archaeology
- Marketing
- Teaching.

Game developers, film and TV often have historical consultants. Assassins' creed is well known for much of its historical accuracy.

Not to mention other exciting careers that your transferable skills will open up to you.

<p>How will I study?</p> <p>Work will be classroom based and allow pupils to develop the skills needed to complete the examinations. Group work, presentations and class discussion will be key in developing an understanding of different historical perspectives.</p>	<p>Want to know more?</p> <p>Email: bowmanr@hebburn.net or message on teams.</p> <p>Visit the curriculum section of the school website.</p>
<p>How will I be assessed?</p> <p><u>Paper 1: Understanding the Modern World</u></p> <p>Written exam: 2 hours</p> <ul style="list-style-type: none"> • 84 marks (including 4 marks for spelling, punctuation and grammar) • 50% of GCSE • Section A – six compulsory questions (40 marks) • Section B – four compulsory questions (40 marks) <p><u>Paper 2: Shaping the Nation</u></p> <p>Written exam: 2 hours</p> <ul style="list-style-type: none"> • 84 marks (including 4 marks for spelling, punctuation and grammar) • 50% of GCSE • Section A – four compulsory questions (40 marks) • Section B – four compulsory questions (40 marks) 	

Digital Information Technology (DIT)

Course information

BTEC Level 2 Tech Award in Digital Information Technology

In this course you will learn about digital technology. You will develop your skills and knowledge in creating and using digital products as well as understanding the processes and attitudes used in the sector such as how organisations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.

What skills will I learn?

Key skills

Project planning, designing and creating user interfaces, creating dashboards to present and interpret data.

Understanding

Effective ways of working in DIT, iterative design process, cyber security, virtual working, legal and ethical codes of conduct.

Develop attitudes that are considered most important in DIT, including personal management and communication.

What will I study?

There are three main areas that you will focus on.

User Interface Design and Project Planning

This relates to the design and creation of user interfaces and multimedia products.

Collecting, Presenting and Interpreting Data

This unit focusses on the creation and usage of large data structures and how AI can be used to analyse data for the benefit of an organisation or individual.

Effective Digital Working Practices Exam

This unit explores how modern information technology is evolving, legal and ethical data issues, and the use of cyber security.

Where might it lead me?

This is an excellent qualification for potential future careers in any technology-based sector. The qualification will help you to understand how business uses technology. This could be a games development company like Ubisoft reflections in Newcastle or Epic Games in Sunderland.

The qualification will also support you if you want to pursue data-based careers such as working in 'big-data' or social media companies such as TikTok or Google.

How will I study?

You will study in one of the Digital Information Technology rooms.

The learning will be a mix of class-based research and study, as well as practical project-based tasks.

Want to know more?

Email Mr Frame Framer@hebburn.net or Miss Shield ShieldJ@hebburn.net for more information or visit the curriculum section of the school website.

How will I be assessed?

You will be assessed over six assignments and a final exam.

Exploring User Interface Design Principles and Project Planning Techniques (30%)

1. explore user interface design and development principles.
2. investigate how to use project planning techniques to manage a digital project.
3. discover how to develop and review a digital user interface.

Collecting, Presenting and Interpreting Data (30%)

4. explore how data impacts on individuals and organisations
5. draw conclusions and make recommendations on data intelligence.
6. develop a dashboard using data manipulation tools.

Effective Digital Working Practices Exam (40%)

7. Scenario-based external 1hr 30 min written exam where students demonstrate their knowledge to propose digital solutions to realistic situations.

Media Studies

Course Information

GCSE Media Studies

Exam Board: Eduqas

Media Studies takes a **dynamic, modern** look at the **powerful** world of media around us.

Over the two-year course pupils will study a broad range of media forms, including:

- advertising and marketing
- television
- magazines
- newspapers
- radio
- video games
- social media
- music videos

The course develops a well-rounded knowledge and understanding of four main areas of **media theory** and **prominent theorists**:

- Language
- Industry
- Audience
- Representation.

What skills will I learn?

Generic skills:

In analysing the media, learners will:

- Demonstrate skills of **enquiry, critical thinking** and **analysis**
- **Analyse** and **compare** how media products construct and communicate meaning and generate intended interpretations and responses
- Respond through **discursive writing** to show **knowledge** and **understanding** of media issues
- Use **subject-specific terminology** appropriately

NEA Coursework Specific Skills:

Pupils will choose to develop skills in develop skills in one of the following areas:

- Photography
- Filming with DSLR equipment
- Video editing
- Website design
- Photo editing
- Design software

In creating a media production, learners will also:

- develop **practical** and **decision-making** skills
- apply **knowledge** and **understanding** of media language and representation to a media production
- use **media language** to express and communicate meaning to an intended audience.

What will I study?


Pupils will study a range of set texts, set by the exam board. These are subject to change, but current texts include:

- The Sun / The Guardian front pages
- Fortnite video game
- GQ / Vogue magazine front covers

Where might it lead me?

Media is a vast and ever-growing industry. Future employment opportunities include:

- Computer game design
- Film and TV production (producer, director, camera operator, editor, set

<ul style="list-style-type: none"> • No Time to Die/ The Man with The Golden Gun film posters • James Bond website • The Archers (Radio 4 drama) • This Girl Can / Quality Street print advertisements • Duran Duran / Taylor Swift / Stormzy music videos • Luther (BBC crime drama) / The Sweeney (ITV crime drama) 	<p>design, costume design, lighting technician)</p> <ul style="list-style-type: none"> • Website design • Journalism • Market research • Photography • Digital marketing • Advertising • Public Relations • Radio production • Social media <p>The media offers an exciting, dynamic career in a fast paced, ever-changing industry.</p>
<p>How will I study?</p> <p>Classroom teaching will involve a mix of independent, pair and group work, to gain the best understanding of the four main areas of media theory.</p> <p>The NEA coursework element will be independent work, but some group or pair collaboration on practical tasks may be needed.</p>	<p>Want to know more?</p> <p>For any information or guidance, please feel free to contact:</p> <p>Mrs Robson – robsonc@hebburn.net or Mr Longstaff – longstaffs@hebburn.net</p>
<p>How will I be assessed?</p> <p>Component 1 exam: 40% (1 hour 30 minutes)</p> <p>Newspapers Print advertising and marketing Magazines Video games Radio Film</p> <p>Component 2 exam: 30% (1 hour 30 minutes)</p> <p>Television Music video Online media</p> <p>NEA Coursework: 30%</p> <p>The NEA coursework element allows pupils to work independently on a chosen set brief, to produce a new, original piece of media.</p> <p>Regular checkpoint assessments throughout the course to track your progress.</p>	

Music	
<p>Course information GCSE AQA Music</p> <p>GCSE Music will motivate and stretch students of all abilities, equipping them with the skills and experience to succeed at GCSE and go on to further study.</p> <p>Music technology is fully integrated, and many areas of study have artists or composers who have written works in this format. Students can perform and compose using technology.</p> <p>GCSE Music appreciates all styles and genres, skills and instruments, catering for different learning styles and musical tastes.</p>	<p>What skills will I learn?</p> <ul style="list-style-type: none"> • Engage actively in the process of music study • Develop performing skills individually and in groups to communicate musically with fluency and control of the resources used • Develop composing skills to organise musical ideas and make use of appropriate resources • Recognise links between the integrated activities of performing, composing and appraising and how these inform the development of music • Broaden musical experience and interests, develop imagination and foster creativity • Develop knowledge, understanding and skills needed to communicate effectively as musicians • Develop awareness of a variety of instruments, styles and approaches to performing and composing • Develop awareness of music technologies and their use in the creation and presentation of music • Recognise contrasting genres, styles and traditions of music, and develop some awareness of musical chronology • Develop as effective and independent learners with enquiring minds • Reflect upon and evaluate their own and others' music • Engage with and appreciate the diverse heritage of music, in order to promote personal, social, intellectual and cultural development.
<p>What will I study?</p> <p>Developing and applying the musical knowledge, understanding and skills set out in the GCSE specification can ensure students form a personal and meaningful relationship with music.</p> <p>Pupils will be encouraged to engage critically and creatively with a wide range of music and musical contexts and reflect on how music is used in the expression of personal and collective identities.</p>	<p>Where might it lead me?</p> <p>The specification supports progression to further and higher education in music and related subjects and provides all students with a platform to inspire a lifelong interest and enjoyment of music.</p>

<p>The Subject content is divided into the three components:</p> <ul style="list-style-type: none"> • Understanding music • Performing music • Composing music. 	
<p>How will I study? Pupils will study performance, composition and understanding music. All pupils will have the opportunity to have vocal or instrumental lessons.</p> <p>Pupils will use composition software, such as MuseScore and Band Lab Education. Pupils will study networks such as Mozart's Clarinet Concerto and music from Paul Simon's Graceland.</p> <p>This is a linear qualification. In order to achieve the award, students must complete all assessments at the end of the course and in the same series.</p>	<p>Want to know more? Speak to Mr Wilkinson (Head of Music)</p> <p>You may also wish to visit the GCSE AQA Music website: https://www.aqa.org.uk/subjects/music/gcse/music-8271</p>
<p>How will I be assessed?</p> <p>Component 1: Understanding music</p> <p>What's assessed</p> <ul style="list-style-type: none"> • Listening • Contextual understanding <p>How it's assessed Exam paper with listening exercises and written questions using excerpts of music.</p> <p>Questions</p> <ul style="list-style-type: none"> • Section A: Listening – unfamiliar music (68 marks) • Section B: Study pieces (28 marks) <p>The exam is 1 hour and 30 minutes. This component is worth 40% of GCSE marks (96 marks).</p> <p>Component 2: Performing music</p> <p>What's assessed Music performance</p> <p>How it's assessed As an instrumentalist and/or vocalist and/or via technology:</p>	<p>A minimum of four minutes of performance in total is required, of which a minimum of one minute must be the ensemble performance. This component is 30% of GCSE marks (72 marks). Non-exam assessment (NEA) will be internally marked by teachers and externally moderated by AQA. Performances must be completed in the year of certification.</p> <p>Component 3: Composing music</p> <p>What's assessed Composition</p> <p>How it's assessed</p> <ul style="list-style-type: none"> • Composition 1: Composition to a brief (36 marks) • Composition 2: Free composition (36 marks). <p>A minimum of three minutes of music in total is required. This component is 30% of GCSE marks (72 marks). Non-exam assessment (NEA) will be internally marked by teachers and externally moderated by AQA.</p>

- Performance 1: Solo performance (36 marks)
- Performance 2: Ensemble performance (36 marks).

moderated by AQA. Performances must be completed in the year of certification.



Photography

Course information

AQA GCSE Art & Design (PHOTOGRAPHY) 8206

If you enjoy being creative, want to increase your practical skills and improve your analytical communication and research abilities, art and design (photography) is a great choice.

We have a purpose-built lighting studio with an infinity scoop, soft boxes, ring light, spots and special effect lighting. We mainly work with digital photography but experiment with a wide range of approaches.

What skills will I learn?

The photography tasks are there to improve problem solving skills. You will analyse photographs and create your own. Alongside improving your practical expertise, you will learn how to:

- Develop, refine and record your ideas. Please be advised, there is a strong, written element to this course.
- Present a personal response to project titles, inspired by your chosen artist
- Improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies
- Successfully use visual language and the formal elements e.g., colour, line, form, shape, tone, texture, depth of field, shutter speed, etc
- Use drawing skills for different needs and purposes to enhance your digital work.

What will I study?

Areas of study could include portraiture, installation, photo-journalism, moving image: film, video and fashion photography.


Where might it lead me?

You can continue your photography studies at AS, A-level and BTEC. You will be able to choose areas of study to specialise in.

If you don't want to take your photography studies further, the transferable skills you gain will still be valuable. You will develop problem solving, creative thinking, investigation, research, communication and teamwork skills, and gain the ability to develop, refine and present ideas. Employers and universities regard all of these highly.

Photography opens the doors to some exciting careers:

Photojournalist, Fashion, Archivist, Forensics, Medical editorial, Graphic design, Theatre design, Animator, Video game designer, Illustrator, Museum curator, Photographer, Architect, Product design,

	Textiles design, Advertising, Publishing, Interior design, Fashion and media journalism, Retail design, Exhibition design, Visual media and of course teaching.
<p>How will I study? Classroom study, pair work, group work, presentations and research. We also hold a regular photography club, every week to enable you to continue working on projects and use specialised art equipment and materials. Independent study is essential. One to one support is given in both practical skills and help with annotation and literacy.</p>	<p>Want to know more? Please speak or email Miss Turner at Turnerd@hebburn.net Also check photography out on the school website.</p>
<p>How will I be assessed? There are two components:</p> <p>Component 1 Portfolio: Produce a sustained project and a selection of further work the represents the course study. This is worth 60% of your overall marks.</p> <p>Component 2 Externally set assignment: There is a separate externally set task paper for each title. It features seven tasks, and you complete one of them. You get preparation time, plus ten hours of supervised time. This is worth 40% of your total marks.</p> <p>Your work will be regularly assessed formally through the school's assessment windows.</p> <p>We give verbal and written assessment. Teacher assessments will take place throughout the year.</p>	

Physical Education (Health and Fitness)

Course information

NCFE Health and Fitness

Health and Fitness Level 1 / 2 is aimed at students who enjoy physical activity and have an interest in; the human body, keeping fit and healthy, learning how to train efficiently to bring about adaptations to the human body, and learning about the importance of a healthy, balanced diet.

What skills will I learn?

Learners will develop skills and knowledge:

- In adapting their own ideas and responding to feedback.
- In evaluating their own work.
- Analysing data and making decisions that are essential for the health and fitness sector, such as evaluation skills, responding to data, independent working, working to deadlines, and efficient use of resources.

Learners will develop the following skills that will inform future training and work in the health and fitness sector.

- Decision making
- Observation
- Problem solving
- Planning
- Evaluation
- Reflection
- Interpersonal skills
- Professional behaviours
- Respect and appreciation of others

What will I study?

This qualification shows learners how to:


- The structure and functions of the body systems
- The effects of health and fitness activities on the body
- Health and fitness and the components of fitness
- The principles of training
- The impact of lifestyle on health and fitness
- Testing and developing components of fitness
- Health and fitness analysis and setting goals.
- Planning, developing, and taking part in a health and fitness programme and understanding how to prepare safely.

Where might it lead me?

Progression to level 3 qualifications post 16.

Progression into employment or onto an apprenticeship in the health and fitness sector through a variety of occupations such as:

Health Assistant
Fitness Instructors
Personal Trainers

<p>How will I study?</p> <p>Please be aware this course is predominantly, classroom-based. Occasional practical sessions will be delivered to compliment theory.</p>	<p>Want to know more?</p> <p>Visit the curriculum section of the school website or email: Mrs Todd (todds@hebburn.net) Mrs Broadway (broadwayj@hebburn.net)</p>
<p>How will I be assessed?</p> <p>Non-exam assessment (NEA) Internal assessed project (60%) – Brief released September Year 11. Completed under exam conditions over a period of 22 hours. This includes a practical element where you will be observed administering fitness tests to a client and leading them through part of your fitness training programme.</p> <p>Examined Assessment (EA) External exam (40%) – May/June Year 11</p>	

Religious Studies

Course information

GCSE Eduqas Route A Specification

In GCSE Religious Studies you will be expected to explore key responses to ethical and moral issues, alongside the in-depth study of religious beliefs and practices. It is a subject which will give you many transferable skills and knowledge that can help you in your everyday life as well as future education and careers.

What skills will I learn?

As a result of studying Religious Studies, you can expect to gain many transferable skills and knowledge that can help you in your everyday life as well as future education and careers.

Religious literacy is vital in a world where 84% of the world's population claim to belong to a religion or believe in a God so having an understanding of religion and the effects of it on our society, our culture and the world around us is obviously an important skill.

You will develop skills such as evaluation; debate; empathy; tolerance and critical thinking, all of which are important skills in all further education routes and career paths.

What will I study?

By choosing Religious Studies you will be learning about key religious belief and practices in Christianity and Islam alongside key philosophical and ethical issues.

Component one: Religious, Philosophical and Ethical Studies in the Modern World

Theme 1: Issues of Relationships

Theme 2: Issues of Life and Death

Theme 3: Issues of Good and Evil

Theme 4: Issues of Human Rights

Component two: Study of Christianity

Christian Beliefs

Christian Practices

Component three: Study of Islam

Muslim Beliefs

Muslim Practices

Where might it lead me?

GCSE Religious Studies is an accepted and well-regarded qualification which can lead to A level's in subjects including RS, Philosophy; Ethics; Theology; Politics; Sociology; Humanities and the Arts.

It can support careers in:

- Journalism
- Law
- Medicine
- Social care
- The police and armed forces
- Teaching
- Politics
- Human Resources
- Catering
- Museums & Art


How will I study?

Classroom study, pair work, group work, presentations and research.

Want to know more?

Email Mrs Sharp sharpc@hebburn.net

Visit the curriculum section of the school website.

Spanish	
<p>Course information GCSE AQA Specification</p> <p>Pupils will develop their skills in reading, writing, speaking and listening, in order to become increasingly familiar with the challenging requirements of the linear exam.</p> <p>The GCSE course in Spanish aims:</p> <ul style="list-style-type: none"> • To develop the ability to understand and use Spanish for the purposes of practical communication. • To provide some insight into the culture of Spain and other Spanish speaking countries. 	<p>What skills will I learn?</p> <p>Working hard at studying a language, you develop your communication skills in general, and, if you have spent time studying abroad, you will also have gained independence, flexibility and organisational skills - all qualities that employers' value.</p> <p>Developing our foreign language skills can benefit us as individuals, as well as helping the UK conduct trade with the rest of the world.</p>
<p>What will I study?</p> <p>Students study all of the following themes on which the assessments are based:</p> <ul style="list-style-type: none"> • Theme 1: People and Lifestyle • Theme 2: Popular Culture • Theme 3: Communication and the world around us <p>Topics include relationships, home, education, leisure, lifestyle and customs, the environment, work and health issues.</p>	<p>Where might it lead me?</p> <p>With good language skills, you can widen your search for work across the world.</p> <p>Many UK companies have commercial links with Europe and beyond, and many multinational firms have bases in Britain. So, as the workplace becomes more global, more people can expect to travel abroad as part of their job and the ability to speak another language would be most advantageous.</p>
<p>How will I study?</p> <p>Classroom based. Pupils will develop their skills in reading, writing, speaking and listening. Core tasks such as translation, role plays and spontaneous response to picture prompts will be common classroom and assessment activities. Pupils may work individually, in groups or pairs.</p>	<p>Want to know more?</p> <p>Email Mrs Beckford: beckfordr@hebburn.net</p> <p>Visit the curriculum section of the school website</p>
<p>How will I be assessed?</p> <ol style="list-style-type: none"> 1. Listening and Understanding (25%) 2. Speaking (25%) 3. Reading and Understanding (25%) 4. Writing (25%) 	

Textile Design

Course information

AQA GCSE Art & Design (TEXTILE ART) 8204

If you enjoy being creative, want to increase your practical skills and improve your analytical communication and research abilities, art and design is a great choice.

What skills will I learn?

The Textile tasks are there to problem solve. You will analyse artwork and create your own. Alongside improving your practical expertise, you'll learn how to:

- Develop, refine and record your ideas
- Present a personal response that realises your intentions
- Improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies
- Successfully use visual language and the formal elements e.g., colour, line, form, shape, tone, texture
- Use drawing skills for different needs and purposes

What will I study?

Textile art covers an array of possibilities such as interior design, fashion design, surface pattern and printing.


You will also develop skills using the sewing machine as well as hand sewing, embroidery, felting, tie dye and weaving.

Where might it lead me?

You can continue your Textiles studies at AS, A-level and BTEC. You will be able to choose areas of study to specialise in.

If you don't want to take your Textiles studies further, the transferable skills you gain will still be valuable. You will develop problem solving, creative thinking, investigation, research, communication and teamwork skills, and gain the ability to develop, refine and present ideas. Employers and universities regard all of these highly.

Textiles opens the doors to some exciting careers: Fashion design, Seamstress, Textile's designer, Tailor, Costume and Theatre designer, Pattern cutter, Design embroiderer, Illustrator, Museum curator, Product design, Advertising, Publishing, Interior design, Fashion and media journalism, Hair and make-up design, Retail design, Exhibition design, Artist, Visual media and of course teaching!

<p>How will I study? Classroom study, pair work, group work, presentations and research. We also hold a regular Textiles club every week to enable you to continue working on projects and use specialised art equipment and materials. One to one support is given in both practical skills and help with annotation and literacy.</p>	<p>Want to know more? Please speak to Mrs Fawcett and Miss Siddiqui and email us: Fawcettl@hebburn.net Siddiquis@hebburn.net</p>
<p>How will I be assessed? There are two components:</p> <p>Component 1 Portfolio: Produce a sustained project and a selection of further work that represents the course study. This is worth 60% of your overall marks.</p> <p>Component 2 Externally set assignment: There is a separate externally set task paper for each title. It features seven tasks, and you complete one of them. You get preparation time, plus ten hours of supervised time. This is worth 40% of your total marks.</p> <p>Your work will be regularly assessed formally through the school's assessment windows. We give verbal and written assessment. Teacher assessments will take place throughout the year.</p>	

Notes:

