



Hebburn Comprehensive Relationship and Sex Education Curriculum Map 2022-23

Family	Science					PSHE					RE					IT					Other (assembly/talk/handout)				
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11
Recognise different types of committed, stable relationships.			✓			✓	✓	✓	✓	✓				✓	✓						✓		✓	✓	
Understand what marriage is and their importance for bringing up children								✓	✓	✓				✓	✓								✓	✓	
Identify why marriage is an important relationship choice for many couples								✓	✓	✓				✓	✓										
Have knowledge of the roles and responsibilities of parents with respect to raising of children								✓	✓	✓				✓	✓										
Identify and understand the characteristics of successful parenting.								✓	✓	✓				✓	✓										
Be able to judge when a family, friend, intimate or other relationship are unsafe			✓			✓	✓	✓	✓	✓											✓		✓	✓	



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Understand how to seek help or advice, including reporting concerns about others.			✓				✓	✓	✓	✓	✓										✓		✓	✓	
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Respectful relationships, including friendships	Science					PSHE					RE					IT					Other (assembly/talk/handout)				
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11
Understand the legal rights and responsibilities regarding equality (be aware of the protected characteristics the Equality Act 2010)			✓			✓	✓	✓	✓	✓		✓	✓	✓	✓										
Be aware as an individual you can be expected to be treated with respect.			✓			✓	✓	✓	✓	✓	✓										✓	✓	✓	✓	✓
Understand that you should show respect to others Have tolerance of other people's beliefs.					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓
The characteristics of positive and healthy friendships (in all contexts, sexual, Non-sexual and <u>online</u>) Trust,			✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓



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<ul style="list-style-type: none"> Coercive control. 																								
Understand what constitutes sexual harassment and sexual violence and why these are always unacceptable			✓					✓						✓							✓	✓		
Understand the practical steps that you can take to improve or support respectful relationships							✓	✓	✓	✓	✓									✓	✓	✓	✓	✓
Understand how stereotypes, in particular those based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g how they might normalise non-consensual behaviour or encourage prejudice)							✓	✓	✓	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓



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Online and media	Science					PSHE					RE					IT					Other (assembly/talk/handout)				
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11
Be aware of individual's rights, responsibilities and opportunities online						✓	✓	✓	✓	✓			✓			✓		✓		✓	✓	✓	✓	✓	✓
Be aware of online risks						✓	✓	✓	✓	✓			✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understand how information and data is generated, collected, shared and used online.								✓	✓	✓						✓		✓	✓	✓	✓	✓	✓	✓	✓
Understand the risks of sharing material online i) provide material to others that they would not want shared further						✓	✓	✓	✓	✓						✓					✓	✓	✓	✓	✓



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Being safe	Science					PSHE					RE					IT					Other (assembly/talk/handout)				
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11
The concepts of, and laws relating to, <ul style="list-style-type: none"> ➤ sexual consent, ➤ sexual exploitation, ➤ abuse, ➤ grooming, ➤ coercion, ➤ harassment, ➤ rape, ➤ domestic abuse, ➤ forced marriage, ➤ honour-based violence ➤ FGM 			✓			✓	✓	✓	✓	✓				✓	✓										
How the above can affect current and future relationships			✓			✓	✓	✓	✓	✓															
How people can actively communicate and recognise consent from others,			✓			✓	✓	✓	✓	✓															



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Intimate and sexual relationships, including sexual health	Science					PSHE					RE					IT					Other (assembly/talk/handout)					
	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	7	8	9	10	11	
Recognise the characteristics and positive aspects of healthy one-to-one intimate relationships	✓			✓	✓				✓	✓	✓															
Understand that our <ul style="list-style-type: none"> ➤ physical ➤ emotional ➤ mental, ➤ sexual and reproductive health ➤ wellbeing can be affected by choice in relationships			✓	✓					✓	✓	✓															
Understand that they have a choice to delay sex or to enjoy intimacy without sex.			✓	✓					✓	✓	✓															
Be aware of and understand how a range of strategies can be used to managing			✓	✓				✓	✓	✓	✓															



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We are now a UCL Centre for Holocaust Education Beacon School

Bespoke lessons for each year group by an in-house specialist team

Safer Streets – presentations and workshops by the Police Violence Reduction Unit

Anne Frank workshops on racism and homophobic abuse

Humanutopia events with years 7 and 10 focusing on friendship and self reflection



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