




HEBBURN

Comprehensive School

Behaviour Principles

Written Statement

Review Period	Recommended Annually		
Date of next review	December 2023	Author	D Thompson
Type of Policy	Statutory	Approval	Governing Body
Signed by:			
Head Teacher	Mr D Thompson	Date: 20 December 2022	
Chair of Governors	Clr A Ellison	Date: 20 December 2022	

Behaviour Principles Written Statement

This document is not policy or practice, rather it is a statement to set out Hebburn Comprehensive's broad principles and values in relation to behaviour that is both expected and promoted across the school.

The principles set out in this document are the responsibility of the Head Teacher, who will work closely with the senior leadership team and other staff to ensure that our high standards are maintained.

At Hebburn Comprehensive School, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

Principles

- The school's primary concern is the safety, wellbeing and education of all pupils. Any actions taken in cases of poor behaviour are done so with the intention of upholding these values, to ensure the wellbeing, academic progress and safeguarding of all pupils.
- All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice.
- The school will create and maintain an atmosphere and an ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of belonging throughout the school community in its everyday practice.
- All children, staff and visitors should feel safe in the school environment at all times through high-quality care, guidance and support.
- All pupils have a right to fulfil their personal and academic potential and feel they are valued members of the school community, by both their peers and staff, and should be free from any form of bullying or discrimination.
- Rules and policies should be consistently applied across the school; where sanctions and punishments are exercised, they should be proportionate and in line with the school's Behaviour and Rewards Policy.
- Good behaviour around school should be acknowledged and rewarded.
- At Hebburn Comprehensive, we want to foster a community and collective ethos amongst all members of the school and promote values of caring, empathy, teamwork and coordination.
- In cases of poor pupil behaviour, pupils' special educational needs and disabilities will be taken into account. Support will be given alongside any sanctions that are applied.
- Any kind of violence or threatening or abusive behaviour by pupils or parents/carers towards school staff will not be tolerated. There is a separate statement in our Behaviour and Rewards Policy that sets out our expectations.
- Guidance on the use of reasonable force is set out in our Behaviour and Rewards Policy.

General Expectations

- All members of the school community should be aware of the school's expectations and the relevant policies. These will be made available on the school website, with our RESPECT poster displayed around the school.
- Polite and considerate behaviour is expected around the school, both in and out of the classroom.
- Offensive, abusive or insulting language will not to be tolerated under any circumstances, deliberately or otherwise.
- Each pupil will receive the necessary behavioural support, in relation to their specific needs.
- Bullying, including cyber bullying will not tolerated and pupils should report any case of bullying they experience to school staff.
- Pupils should display good behaviour in the classroom and should not distract others from important learning.
- Staff will lead by example and model their conduct in line with the school's standards and expectations
- To keep the pupils and staff safe, the Head Teacher will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others, as set out in the Behaviour and Rewards Policy.
- Everyone in the Hebburn Comprehensive community should understand that the school's emphasis is on encouraging and praising good behaviour and support those individuals who may be struggling to meet the expected standards.
- The highest standards of behaviour should be upheld on the way to and from school and when representing the school on trips and visits or at sporting events.

This written statement, and the policies that feed into it, apply to all pupils and staff, both in and outside of school.