



HEBBURN COMPREHENSIVE SCHOOL

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Key Information 2022-23

To support your child's transfer to secondary school

MESSAGE FROM THE HEAD TEACHER

I would like to extend, to all prospective parents and carers, a very warm welcome to Hebburn Comprehensive School. Being a parent, I know that choosing the right secondary school for your son/daughter is a hugely important decision. I hope that this brochure provides you with an overview of the essential values and ethos of our school: a vibrant and caring community, where the focus for all is on learning and achievement and where youngsters feel safe and happy.

As a school, our key aim is to raise aspirations and embed ambition in all of all of our young people, and to inculcate a sense of respect for one another. Standards of achievement at the school are already high, but we continue to provide challenge and support, working in partnership with parents and carers, to raise achievement even further and to do everything we can to enhance our children's life chances for the future.

We recognise that, for each child's learning and progress to be maximised, and for their happiness to be assured, school and home must form a close, supportive and effective partnership.

If you entrust your son or daughter to us, I can give you my absolute assurance that we will be fully committed to working with you to ensure that he/she has the most positive experience possible, the very best of opportunities and the highest of outcomes.



"Our central aim is
to develop Hebburn
Comprehensive School
as a centre of excellence
for all"

David Thompson
Head Teacher



“Pupils are confident and engage well with visitors. Pupils speak with great fondness about their teachers, and say how approachable and supportive all staff are.”

Ofsted, 2017



FIRST-CLASS PUPIL SUPPORT

At Hebburn Comprehensive we have a caring ethos, with the needs of our children central to all we do. The pastoral care and well-being of our young people are of paramount importance. Our main priority is to ensure that all children are happy and feel safe in school.

The high standards of achievement we have at Hebburn Comprehensive are underpinned by first-class pastoral care. In our most recent Ofsted inspection, inspectors said that our pupils are confident and engage well with visitors. The Lead Inspector commented on our pupils' exemplary behaviour in lessons, saying that pupils spoke with great fondness about their teachers and were keen to point out how approachable and supportive all staff are. He said that the pupils he spoke to during the inspection were an absolute credit to the school.

We have robust policies and procedures in place to safeguard children and tackle bullying. Again, in our last Ofsted inspection, inspectors said the following: "A culture of safeguarding is evident in all aspects of the school's work."

The pastoral staff work collectively to support pupils to make sure that they are safe. Pupils informed inspectors that they were confident that any issues would be dealt with quickly and in the appropriate way."

Heads of Learning and Intervention Managers are responsible for the welfare, behaviour and general progress of pupils. They deal with most issues within their year group, although more serious matters may be referred to the relevant member of the Senior Leadership Team.

The discipline of the school is firm but not harsh. I cannot over-emphasise that a well-disciplined school is essential in allowing children to work, learn and progress without disruption.





PASSIONATE ABOUT TEACHING AND LEARNING

Our school is essentially a learning community, where the opportunities presented by teaching and learning will raise achievement through fostering a passion for life-long learning.

We have an outstanding environment for learning, with state-of-the-art facilities.

Teaching across the school is at least 'good', with many examples of outstanding practice. Ofsted inspectors said that there is high-quality and inspirational teaching at the school, allowing students to make rapid progress.



***“THERE IS HIGH QUALITY
TEACHING IN THE SCHOOL”***

OFSTED 2017



BEHAVIOUR FOR LEARNING

At Hebburn Comprehensive, we believe that there is an integral link between good behaviour, feeling safe, effective learning and enjoying and achieving. To ensure the most effective learning, all children have the right to work and to learn in an environment which is safe, secure and free from disruption.

*“GOOD RELATIONSHIPS BETWEEN
ADULTS AND PUPILS MAKE A
STRONG CONTRIBUTION TO PUPILS’
LEARNING AND WELL-BEING.”*

HIGH STANDARDS: OUR CODE OF CONDUCT

"A SCHOOL WHERE CHILDREN FEEL SAFE AND HAPPY AND STRIVE TO DO THEIR VERY BEST."

ATTITUDES TO LEARNING



Remember to bring all equipment, including bag, homework and PE kit.

Ensure excellent attendance and punctuality.

Speak to everyone politely and respond positively to instructions.

Pride should be taken in our uniform and in our work.

Engage positively, show resilience and strive for excellence.

Clean up after ourselves and keep our school tidy.

Treat others with respect, show tolerance and be compassionate.

A portrait of Emily McStravick, a young woman with long brown hair and bangs, wearing a dark school blazer, white shirt, and a striped tie. She is standing in front of a school building with large windows and a tree with autumn foliage. A rainbow is visible in the sky. A dark grey banner at the bottom left contains her name and title in white text.

Emily McStravick
Head Prefect





CURRICULUM

The curriculum at Hebburn Comprehensive is both child-centred and outcomes focused. Through our curriculum, we aim to develop pupils' character, including their resilience, confidence and independence and to help them to understand how to keep both physically and mentally healthy. The curriculum underpins our school's ethos and aims to prepare pupils for adult life.

Our curriculum is designed to ensure that pupils feel valued and respected, engendering a sense of belonging, reflected in corporate ownership, corporate values, corporate pride and a corporate desire to maximise the potential of learning and to celebrate achievement.

The curriculum extends beyond the academic and vocational. It provides for our learners' broader development, enabling them to develop and discover their interests and talents. In order to facilitate long-term learning, the skills and content for each subject are spaced and interleaved throughout coherently-planned Schemes of Learning. Over time, teaching is designed to help learners to remember, in the long term, the skills and content they have been taught and to integrate new knowledge into larger concepts.

We offer an enrichment programme that broadens and extends pupils' experiences. In addition to a focus on cross-curricular skills, the school strives to develop wider personal development and promote positive attitudes to learning.

Provision at the school, at each key stage, is designed to be fully inclusive and promote effective learning, progress and personal growth. Detailed schemes of learning in all subject areas include provision for the development of numeracy, literacy and SMSC.

Our curriculum offers differentiated pathways, which we believe will broaden, rather than narrow, the offer at different stages in a pupil's progression through school. We aim to remove barriers to learning for our pupils and support learning through a wide range of interventions.

We provide a broad and balanced curriculum at both Key Stages. Pupils in Key Stage 3 (years 7, 8 and 9) receive their full entitlement to the National Curriculum.



EXTRA-CURRICULAR ACTIVITIES

As a school, we recognise that involvement in a wide range of extra-curricular activities forms a very important part of each pupil's general education and personal development.

There are several after-school clubs, including Drama PE and Music. Throughout the year, staff organise a wide range of trips, visits and curriculum enrichment activities.

CELEBRATING POSITIVE ACHIEVEMENT

Our aim is to foster a positive attitude to all aspects of school life; the acknowledgement of learning – and of the positive attitudes which maximise learning – lies at the heart of all we do.

We encourage all pupils to achieve their full potential through a system which rewards positive achievement. This is done through:

- Praise in lessons;
- Merits and our annual 'Big Prize' merit draw;
- Acknowledgement on the plasma screens around school;
- Comments and stickers in exercise books;
- Letters or phone calls home;
- Termly Celebration Assemblies;
- Awards Evening;
- Work displayed on our 'Wonderful Work' boards around school;
- Prizes and certificates.



OUR MERIT SYSTEM

Class teachers may award the following merits during lesson time.

Class teachers may award the following merits during lesson time.

- Excellent Work
- Excellent Effort
- Excellent Progress
- Excellent Contribution

Form tutors may award tutorial merits during form period, on a weekly basis. 2 merits are available weekly, if all expectations are met in relation to:

- Attendance
- Punctuality
- Uniform
- Organisation

OTHER MERIT CATEGORIES

- Homework Club
- Contribution to Extra-Curricular Activities
- Being a Good Citizen
- Head of Learning Merit
- Head Teacher Merit



MERIT MILESTONES

At the end of each academic year there is a 'big prize' draw, with a range of prizes that can be won. The higher the milestone reached, the better the prize!

CLASS MERITS LEVELS

**TIER
1**

Departmental Level 1
Prize + Text sent home

**TIER
2**

Departmental Level 2
Prize + Text sent home

**TIER
3**

Departmental Level 3
Prize + Text sent home

**TIER
4**

Departmental Level 4
Prize + Text sent home

YEARLY MERITS LEVELS

50

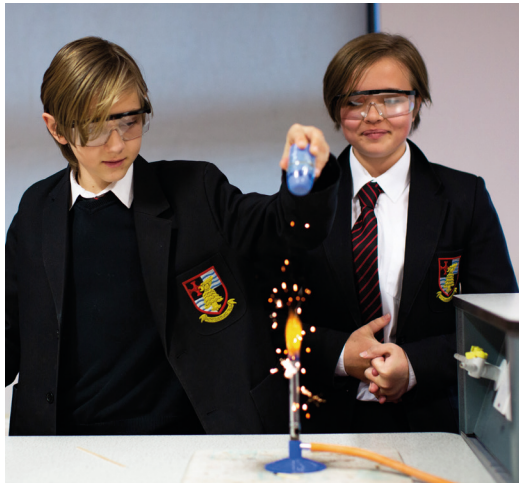
Bronze - Pin Badge and Wristband

100

Silver - Pin Badge and Wristband

200

Gold - Pin Badge and Wristband



OUR SCHOOL DAY

8.40 – 9.00	Registration
9.00 – 10.00	Period 1
10.00 – 10.15	Break – Years 7 and 8
10.00– 11.00	Period 2 – Years 9, 10 & 11
11.00 – 11.15	Break – Years 9, 10 & 11
10.15 – 11.15	Period 2 – Years 7 & 8
11.15 – 12.15	Period 3 – All year groups
12.15 – 12.45	Lunch – Years 8 and 9
12.45 – 1.15	Lunch – Year 7
1.15 – 1.45	Lunch – Years 10 & 11
12.15 – 1.15	Period 4 – Years 10 & 11
12.15 – 12.45 & 1.15 – 1.45	Period 4 – Year 7
12.45 – 1.45	Period 4 – Years 8 & 9
1.45 – 2.45	Period 5 – all year groups
2.45 – 4.00	Extra Curricular Activities

**“AN INCLUSIVE SCHOOL
THAT CELEBRATES
THE ACHIEVEMENTS,
SUCCESSES AND TALENTS
OF ALL CHILDREN.”**

LUNCHTIME AT HEBBURN COMPREHENSIVE

The school has a Food Court on Level 1, where a wide choice of school meals is offered each day. We operate a cashless catering system which recognises children by fingerprints. Pupils can 'top-up' their accounts using the machines in the Food Court. Alternatively, lunch, as well as payments for school trips, can be made via 'ParentPay', accessible from the 'Parents' section of the school's website. A two-course meal is currently priced at £2.20; children in receipt of free school meals will have the value of the meal credited to their accounts on a daily basis.



PACKED LUNCH

Pupils who are not entitled to free school meals may find it more convenient to bring a packed lunch to school, which may be eaten in the school dining hall or in the packed lunch area on Level 1.

*"I LOVE ALL THE FOOD, HERE,
AND THERE'S ALWAYS LOADS
TO CHOOSE FROM."*

OUR SCHOOL UNIFORM

BLAZERS, SHIRTS, JUMPERS AND TIES

- A plain black school blazer with the school's badge.
Blazers must be worn around the school building at all times during the school day, including lesson changeover.
It is at the discretion of the teacher whether blazers can be removed in lessons
- Plain white school shirt that is buttoned to the neck.
Shirts should be tucked in at all times.
- Optional plain black or grey V-neck school jumper or plain black or grey school cardigan.
Jumpers or cardigans should be worn underneath the blazer: they do not replace the blazer.
Pupils must not wear sweatshirts, hoodies or long cardigans.
- Black and red school tie that is the appropriate length and fastened correctly at all times.
Year 11 prefects should wear their prefect tie and badge at all times.

TROUSERS AND SKIRTS

- Plain black or grey school trousers.
Pupils should not wear jeans, jeggings or leggings: they are not appropriate for school. If a pupil is wearing any of these items, parents/carers will be contacted, so the issue can be rectified quickly.
- A black or grey A-line or straight knee-length school skirt.
Skirts should not be tight fitting or made out of stretch material. It is extremely important that skirts are the appropriate length. If a pupil is not wearing an appropriate skirt, parents/carers will be contacted, so the issue can be rectified quickly.

FOOTWEAR

- Plain black, polishable footwear with no other colours or coloured logos. Branding and stitching should be black. Boots are not allowed.
- Canvas/fabric footwear is not allowed.
- Please note that footwear which is not plain and black is not acceptable and must be replaced. If a pupil is wearing the incorrect footwear, i.e. footwear that is not plain, black and polishable, parents/carers will be contacted and asked to rectify the issue.
- Socks and tights should be black or grey.



OUTERWEAR

- Outdoor coats should be removed in the school building
- Caps or hats should not be worn inside the school building

PE KIT

- Red polo shirt with the school's badge (available from JK clothing in Jarrow)
- Plain black shorts
- Red football socks (boys)
- Long white socks (girls)
- Trainers

HAIRSTYLES

- Hairstyles should not be extreme.
Please note that the following are not allowed in school:
Unnatural hair colour, such as blue, pink and orange;
Razored patterns or tramlines; Closely-shaven hair; Mohicans.

MAKEUP

- Make-up, if used, should be natural and subtly applied. If pupils are wearing excessive amounts of make-up, they will be asked to remove it. Should a pupil refuse to do this, they will be placed in isolation and parents/carers will be contacted, so the issue can be quickly resolved.
- Pupils should not re-apply make-up during the school day.
- The make-up policy will be monitored closely; if it is not adhered to, we will revert to a policy of no make-up
- No nail varnish
- No false, gel or acrylic nails.
- For the reasons of health and safety, fingernails should be kept short.
- No false eyelashes.
- No bright eye shadow.
- No bright lipstick/gloss.

JEWELLERY

- For reasons of health and safety, we have a no jewellery policy, except for a wrist watch.
Piercings, of any kind, are not allowed in school.
Please note that pupils will not be allowed to cover piercings with an Elastoplast or any form of sticky tape. They must be removed.

OTHER

- No tattoos





EQUIPMENT LIST

Basic Equipment:

Pen and spare
Pencil and spare
Green Pen
Ruler
Planner

Preferred:

Pencil sharpener
Eraser
Protractor
Coloured Pencils

School Bag (big enough to carry an A4 folder,
exercise book and PE kit)

Even Better if:

Scientific calculator (preferred Casio FX-83GTX or
FX-85GTX)
Reading Book
A pair of compasses
Glue stick
Highlighter



***“I achieved grades I never thought I would and that’s because of this school.
The school is brilliant.”***

Megan, Year 11