

**Progression framework; mapping the careers programme to the Gatsby benchmarks**

Year group	University & Academic events and programmes		Employer led & vocational events and programmes	
	Intervention	Outcomes	Intervention	Outcomes
7	<p><b>University unzipped:</b> an interactive drama programme to refocus aspirations following the transition from primary to secondary school</p> <p><b>Destination Uni:</b> Destination Uni pupils the opportunity to explore higher education through a range of presentations, workshops and interactive sessions. These activities are designed to promote team work, build confidence, raise aspirations and attainment.</p> <p><b>Lego Engineering:</b> Students explore engineering through Lego and try their hand at designing, building and racing their own vehicles in a fun competition against their peers.</p> <p><b>Coding with Sphero:</b> Students will work in small groups in order to solve problems and learn the foundations of coding</p>	<p>Students have an understanding of HE Supports Gatsby bench mark 7</p> <p>Students develop appropriate study skills Supports Gatsby bench mark 4</p>	<p>Who am I? students complete a short assessment on their likes, dislikes, skills and aptitude to promote an awareness of career sectors that may suit them</p> <p>Year 7 careers activity with South Tyneside College</p>	<p>Students consider Career aspirations Supports Gatsby benchmark 3</p>
8	<p><b>STAR student;</b> a giant board game that subtly introduces the concept of Higher Education</p> <p><b>Student suitcase:</b> unpack 10 items that are linked to undergraduates and how to prioritise a budget</p>	<p>Students can understand the routines and pressures of an undergraduate Supports Gatsby benchmark 7</p>	<p><b>Speed dating;</b> students interview a variety of professionals on what they do for their career and how they got to their position</p> <p align="center"><b>Careers in the NHS</b></p> <p><b>South Tyneside College:</b> activity introducing courses and opportunities</p> <p><b>Careers Lab:</b> Run by form tutors with help from people from different industries.</p>	<p>Students know about a range of businesses and what they do Supports Gatsby benchmark 5</p>

9	<p><b>Course Pursuit:</b> interactive game aims to increase awareness of available courses within Higher Education</p> <p><b>Freaky Forensics:</b> A brief introduction to the world of crime scene and forensic science</p> <p><b>Career convention:</b> in house careers convention</p> <p><b>Visit from Jesus College, Cambridge University;</b> Introduction to Higher Education</p>	<p>Students can understand the correlation between current subjects and University degree choices</p> <p>Supports</p> <p>Gatsby bench mark 7</p> <p>Students access academic support to improve grades</p> <p>Supports</p> <p>Gatsby benchmark 3</p>	<p><b>Medicine and Dentistry day;</b> introduction to pursuing these careers in the health sector</p> <p><b>Career convention:</b> in house careers convention with 30+ employer/provide stands</p>	<p>Students access subject specific work experience</p> <p>Supports</p> <p>Gatsby bench mark 4</p> <p>Students learn about different careers</p> <p>Supports</p> <p>Gatsby benchmark 2</p>
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10	<p><b>Course Pursuit:</b> interactive game aims to increase awareness of available courses within Higher Education</p> <p><b>Residential Cambridge University:</b> a group of students spend two days at Jesus College Cambridge</p> <p><b>ACE day;</b> visit to Newcastle university campus</p>	<p>Students understand key issues in Higher Education</p> <p>Supports</p> <p>Gatsby bench mark 7</p> <p>Students access academic support to improve grades</p> <p>Supports</p> <p>Gatsby benchmark 3</p>	<p><b>Career convention:</b> in house careers convention with 30+ employer/provide stands</p> <p><b>Careers Lab:</b> led by form tutors with help from employers</p> <p><b>Energy Project with Northern Power:</b> To look at energy in the future and it's environmental impact</p> <p><b>Mock Interviews:</b> one to one interviews with a variety of employers from a range of sectors such as banking, government services, retail and IT</p> <p><b>Work experience:</b> one week at the end of the summer term</p>	<p>Students learn about different Career pathways and specific companies/job roles</p> <p>Supports</p> <p>Gatsby benchmark 2</p> <p>Students learn about different careers</p> <p>Supports</p> <p>Gatsby bench mark 7</p>
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<p>11</p>	<p><b>Post 16 choices:</b> range of information advice and guidance via assemblies delivered by post 16 providers</p> <p><b>Visit from Jesus College, Cambridge University;</b> Introduction to Higher Education</p>	<p>Students understand pathways available to them in Further Education/Training Supports Gatsby benchmark 8 Gatsby bench mark 7</p> <p>Students access academic support to improve grades Supports Gatsby benchmark 3</p>	<p><b>Guest speakers;</b> key figures talking about their industry</p> <p><b>NE Skills Convention;</b> brings young people face to face with employers, training providers, colleges, universities and professional bodies.</p> <p><b>Career convention:</b> in house careers convention with 30+ employer/provide stands</p> <p><b>Apprenticeship event:</b> Newcastle racecourse</p> <p><b>National Apprenticeship service:</b> ongoing events</p>	<p>Students understand pathways available to them in Further Education/Higher Education/Training Supports Gatsby benchmark 5</p> <p>Students learn about different careers Supports Gatsby benchmark 6</p>
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