Year 6

French

Transition

# Work

**LES CHIFFRES (1-100)**

(Numbers 1-100)



LEARNING OBJECTIVES

In this unit you will learn how to count from 1 to 100 in French. You will learn the following new numbers:

Numbers in the 70s and 90s seem strange to us.

74

soixante-quatorze [60-14]

93

quatre-vingt-treize [80-13]

99

quatre-vingt-dix-neuf [90-19]

1

Un

2

deux

trois

3

quatre

4

5

cinq

six

6

sept

7

huit

8

neuf

9

10

dix

onze

11

douze

12

treize

13

quatorze

14

quinze

15

16

seize

dix-sept

17

18

dix-huit

dix-neuf.

19

20

vingt

30

trente

40

quarante

50

cinquante

60

soixante

70

soixante-dix

80

quatre-vingt

quatre-vingt-dix

90

100

cent

RELIEZ (Match up)

 cinquante-six

quarante-cinq

trente-trois

soixante-sept

quatre-vingt-deux  vingt-neuf

trente -quatre

## 45 = quarante - \_\_\_\_\_\_\_\_\_\_\_\_\_

## 67 = soixante - \_\_\_\_\_\_\_\_\_\_\_\_\_

## 34 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ - quatre

## 27 = vingt - \_\_\_\_\_\_\_\_\_\_\_\_

## 56 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ - six

## 21 = vingt et \_\_\_\_\_\_\_\_\_\_\_\_

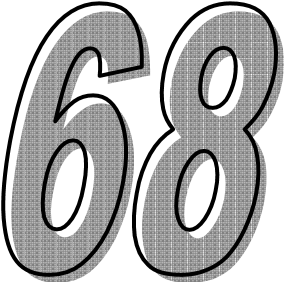
## 89 = quatre- \_\_\_\_\_\_\_\_\_ - neuf

## 98 = quatre-vingt –dix - \_\_\_\_\_\_\_\_\_\_\_\_\_

## 76 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - seize

Say the number out loud in French!

a. b.  c.

d.  e.  f.

g.  h. i.

j.  k.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ECRIVEZ LES CHIFFRES

COMPLETEZ - Complete each series with the missing numbers

Vingt-deux , vingt-trois, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, vingt-cinq…

Quarante, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, quarante-deux…

Quatre-vint-deux, quatre-vingt-trois, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Soixante-cinq, soixante-six, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Trente-sept, trente -huit, trente-neuf, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADDITIONS

1.

vingt plus quarante font

soixante

2.

trente plus trente font \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.

quarante plus quinze font \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.

vingt-cinq plus vingt-cinq font \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.

trente plus trente font \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.

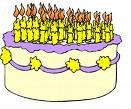
cinquante moins vingt font \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.

quarante plus quarante font \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Jours, Mois, Saisons et Anniversaires**

(Days, Months, Seasons and Birthdays)



**LEARNING OBJECTIVES**

**In this section you will learn the days of the week, the 12 months and 4 seasons of the year and the following phrases to talk about people’s birthdays:**

**Quelle est la date de ton anniversaire ?** = what is the date of your birthday ?

**Mon anniversaire c’est le …** = My brirthday is = what is your birthday ?

**C’est quelle date aujourd’hui ?** = What’s the date today ?

**Aujourd’hui c’est le…**= today is…

**Quel âge as-tu ?** = how old are you ? = today is…

**J’ai … ans** = I am … years old

**You will also need to know the numbers up to 31 from the last section.**



### LES MOIS LES JOURS

(the months) (the days)

|  |  |
| --- | --- |
| **1. janvier** | **lundi** ---Monday |
| **2. fevrier** | **mardi**---Tuesday |
| **3. mars** | **mercredi**---Wednesday |
| **4. avril** | **jeudi---**Thursday |
| **5. mai** | **vendredi** ---Friday |
| **6. juin** | **samedi**---Saturday |
| **7. juillet** | **dimanche**---Sunday |
| **8. aout** |  |
| **9. septembre** |
| **10.octobre** |
| **11.novembre** |

1. **COMPLETEZ – complete with the missing months**

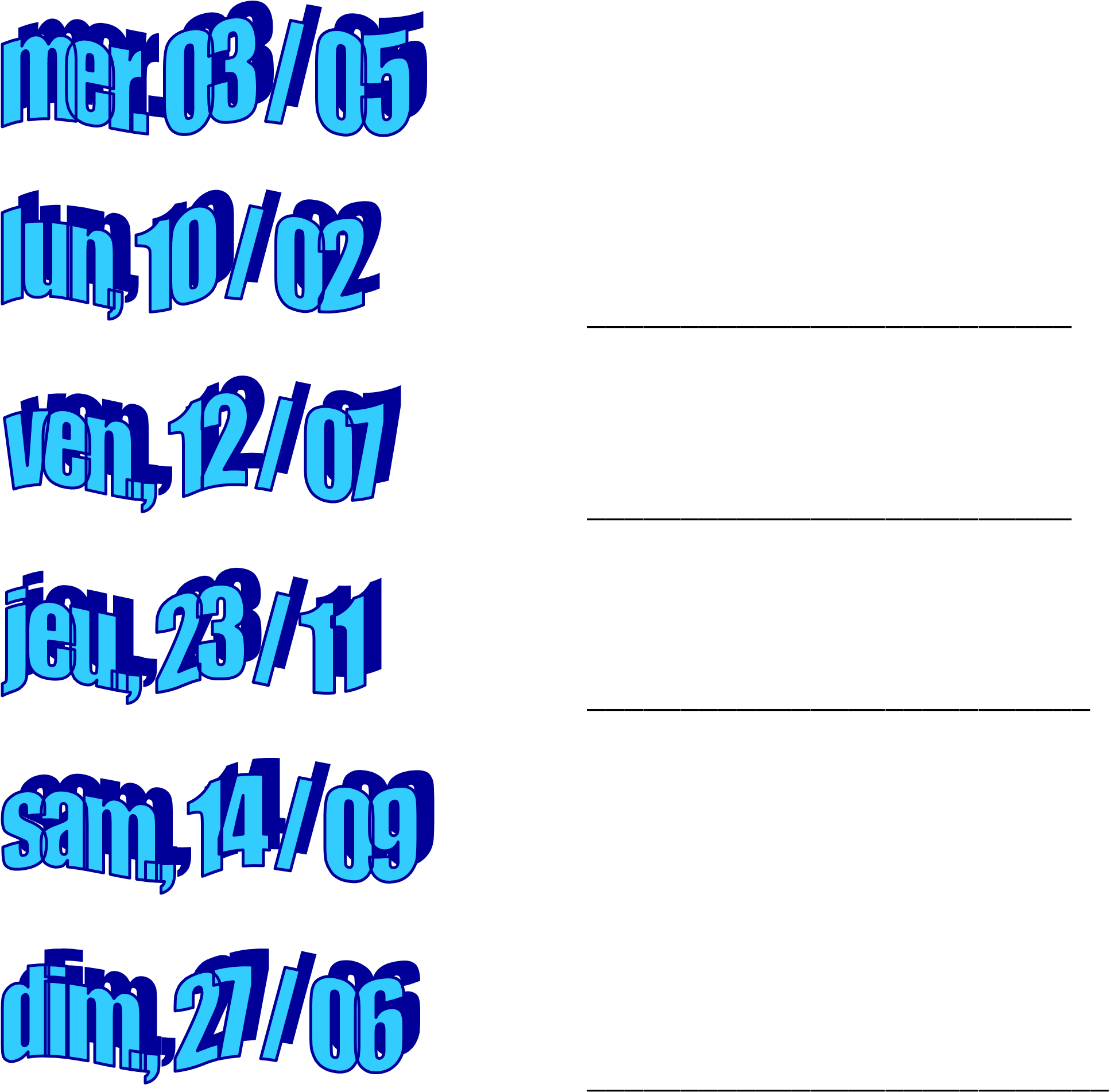
**Janvier - ……………. - Mars – Avril - …………….. – Juin – …………………… - Aout-**

**Septembre - ……………………. – Novembre - ……………………..**

1. **COMPLETEZ – complete with the missing days of the week**

**Lundi - .................... – mercredi - ..................... - ...................... – samedi - .........................**

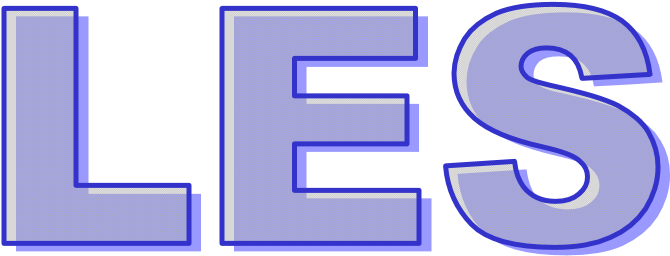
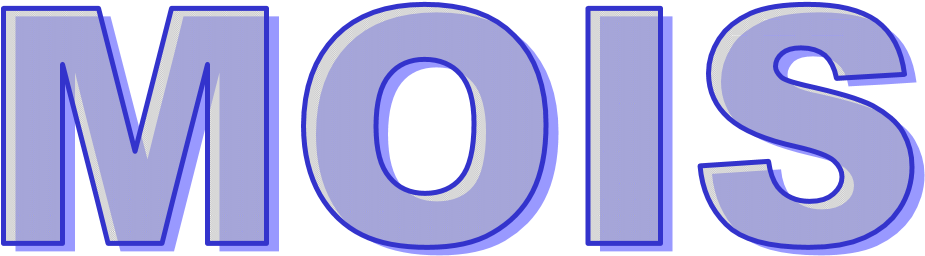
**Write the dates in French**



**1. RELIEZ – match up the pictures with the month they remind you of**



**mars/avril ------- décembre ------- octobre-------juillet ------ février**

**1. Remplissez les blancs avec des voyelles puis copiez le mot. (Fill in the gaps with the missing vowels, then copy the complete word).**

m \_\_ \_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_ v r \_\_l \_\_\_\_\_\_\_\_\_\_\_\_

\_\_ ct\_\_br\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ j \_\_ \_\_ n \_\_\_\_\_\_\_\_\_\_\_\_

d\_\_c\_\_mbr\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ m\_\_rs \_\_\_\_\_\_\_\_\_\_\_\_

#### --------------------------------------------------------

**2. Remplissez les blancs avec des consonnes puis copiez le mot. (fill in the gaps with the missing consonants, then copy the word].)**

aoû \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_a\_\_ \_\_ie\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_o\_\_e\_\_ \_\_ \_\_e \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ui\_\_ \_\_e \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_é\_\_ \_\_ie\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_e\_\_ \_\_e \_\_ \_\_ \_\_ e

\_\_\_\_\_\_\_\_\_\_\_\_

3. Ecrivez les mois dans l’ordre (write the months in the right order)

|  |  |  |
| --- | --- | --- |
| 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |