



HEBBURN

Comprehensive School

Key Stage 4 (Year 9)
Options Booklet 2021

In September, the current Year 9 pupils will enter the final phase of their pre-16 education. In addition to subjects on the core curriculum, pupils in Years 10 and 11 are able to study optional subjects which will hopefully reflect their interests, strengths and potential career choices.

Information about all of the optional subjects we hope to offer for September is contained in this booklet. When selecting subjects, pupils and parents are asked to take account of the following important factors:

- the pupil's interests, ability and aptitude;
- his/her ambitions regarding future career paths;
- the specific demands of each subject: please ask for advice from subject teachers;
- the current government approach to qualifications and the potential impact on future pathways.

Additionally, pupils' performance in Key Stage 3 should be taken into consideration, although it is important to note that it is difficult to make exact comparisons between subjects. Furthermore, some courses on offer have not been studied in Key Stage 3; pupils should be aware that they will certainly be as demanding as other subjects.

Courses offered this year are, as always, dependent on staffing and pupil numbers.

The school reserves the right to withdraw any optional course for which there are insufficient staff, resources or participants. Any necessary changes will be communicated to parents and carers as soon as possible.

As you will be aware, the government has made major changes to the education system in England over the past couple of years. There have been significant changes to the way GCSE examinations are graded, and all subject areas are now working under revised specifications. Grades A* - G have been replaced with numbers 9 - 1, with 9 being the highest. The numeric system now applies to all subjects, with the exception of BTEC and some other technical qualifications.

The 5-grade benchmark we have been used to (5 A* - C) no longer exists. Pupils are now expected to achieve 8 good qualifications. It is important, therefore, that options choices and pathways are considered very carefully, so pupils have the very best chance of leaving Hebburn Comprehensive with the qualifications they need to be successful in later life.

If you would like any additional information, help or advice, then please do not hesitate to contact Mr D Cleugh, Deputy Head Teacher, who co-ordinates the options process.

Yours sincerely



David Thompson
Head Teacher

Dear Year, 9

It is now time to start making some important decisions about which subjects you may wish to study at GCSE. This guide will provide you with more information about each of the GCSE subjects you definitely will be studying and others that you may wish to study; whether you have a future career in mind or have just enjoyed studying them previously.

It is important that you think carefully about the subjects you want to study as the decisions you make in choosing your Options may influence what courses you can study in Further Education; in the form of A-Levels, T-Levels, BTECs or an Apprenticeship.

WHY IS CHOOSING MY KS4 GCSE OPTIONS SO IMPORTANT?

GCSEs will be hard work!

You will be delving into subjects in much more detail than before and with that comes increased levels of work; both inside and outside of the classroom.

Your commitment and ability to take an increased responsibility for your own learning throughout your GCSEs will be vital to achieving your full potential and helping you to secure a place in further education, training or employment.

Remember, GCSEs are there to give you a foundation to the future career you want. Your teachers will support you as much as possible, but they can't do the work for you. This is the time you need to take responsibility for the future you want and how you are going to get there.

The combination of GCSEs available for you to study will be determined by the school, based on your KS2 results and what we have learned about you over KS3. We want for you to achieve the very best grades possible and therefore you may be more suited to some subjects over others.

The English Baccalaureate (English, Maths, Science, a Language and a Humanity at GCSE)

The Ebacc suite of subjects help to broaden the mind and encourage pupils to become interested in the wider world. We want our pupils to be well-informed citizens of the world who play an important role in shaping the future. As a school, we ensure that all pupils have full access to the Ebacc because we firmly believe in a strong academic core curriculum.

The EBacc incorporates GCSE subjects that allow pupils to pursue a diverse range of post-16 pathways and beyond. We strongly encourage our higher attaining pupils to follow the Ebacc pathway, which incorporates: English, Maths, Science, History or Geography and French. However, the ability to study the full suite of Ebacc subjects is open to all of our pupils. The numbers of pupils following the Ebacc will continue to increase year on year.

Year 9 Curriculum Pathways and Options Choices

	Core Subjects	Option 1	Option 2	Options 3 & 4
EBACC For pupils with KS2 Standardised score 108+	PSHE English Language English Literature Maths Science Core Religious Education Core P.E.	History Geography	French	Options Choice
Traditional For pupils with KS2 Standardised score 101 - 107		History Geography	French* (strongly advised) or Options Choice	
Vocational For pupils with KS2 Standardised score 80 - 100		History Geography	Engineering Hairdressing Health & Social Care Physical Education Child development	
Options Choice:	Art & Design Business Studies Child Development Engineering Food	French Geography Hairdressing Health and Social Care History	Digital Information Technology Media Studies Music Photography Physical Education	Religious Education Textile Design

Year 9 Options Timeline

Wednesday 31 March

Options booklet made available to parents and pupils

Email to parents/carers explaining the process

W/B Monday 19 April

Options Virtual Presentation for parents/carers on website

Year 9 Options presentations to take place during form time. Subsequently available to parents/carers/pupils on school website

W/B Monday 26 April

Letter to parents/carers regarding date and time of pupils' interviews with a Senior Member of Staff

W/B Tuesday 4 May

Start of pupil interviews during the school day. Parental contact via phone (if requested)

Monday 17 May

Choices made by pupils

Monday 24 May

Letters/emails about final choices

Friday 8 June

Adjustments made/decisions finalised and letters sent to parents/carers indicating final options choices

Frequently Asked Questions

Who can help me make my decisions?

- Your Form Teacher
- Your Head of Learning
- Your subject teachers
- Career advisers
- Your parents/carers

Are there any compulsory subjects?

Yes, the following subjects are compulsory for all pupils in Years 10 and 11:

- English Language
- English Literature
- Maths
- Science
- Core Religious Education
- PSHE
- Core P.E.

Why are some subjects compulsory?

Since 2013 the government 'raised the participation age'. This means that they have increased the age that all young people are required to be in education or training. All young people must now continue in education, employment or training until the age of 18. The expectation is that by the end of KS4 you should have achieved the necessary skills to do well in life and secure a good job; for this reason, you must follow the compulsory GCSEs.

How many options subjects can I choose?

You must choose three options subjects.

When can I choose my options subjects?

You need to start thinking about which options subjects you would like to study as soon as possible. You will be able to say what options subjects you would like to take during your individual interview with a Senior Member of Staff.

Will I get my three chosen options subjects?

It is likely that you will be able to study the three subjects you have chosen.

However, this may not be possible if:

- Your choices do not match your ability level.
- Too many pupils want to study that subject and it becomes over-subscribed.
- Not enough pupils want to study that subject and it has to be withdrawn.

Can I change my mind after I have made my choices and had my individual interview?

If you have chosen your three options carefully by listening and taking on-board the advice that you have been given, there should be no need to make changes. After the summer holidays, you will be unable to make changes, so consider your choices extremely carefully.

Do

- Read this booklet carefully;
- Use the Internet for careers information (I.A.G.);
- Think about your career interests;
- Choose subjects because you are good at them;
- Think about subjects you can achieve the best results from;
- Choose subjects you are interested in;
- Find out about subjects you are unsure of;
- Talk to your form tutor and teachers;
- Talk to your parents or carers;
- Keep your options open;
- Choose very carefully - changing subjects next year will not be possible.

Don't

- Choose subjects you have not carefully looked into;
- Choose subjects because your friends have;
- Choose subjects because you like the teacher;
- Avoid subjects because you dislike the teacher;
- Make decisions without fully discussing them with your teachers and your parents or carers;
- Choose a subject because you think it will be 'easy' - KS4 is about committing to a subject and working hard at it;
- Ignore subjects that are new to you;
- Leave everything to the last minute and make a rushed decision.


Remember!


This is an important decision!


**Think carefully about your options now; by doing so,
you will find Years 10 and 11 successful and enjoyable.**

**After your choices have been confirmed at the end of Year 9, it will not be
possible to change them in Year 10; therefore, it is imperative that you
consider your options choices very carefully.**

<h2 style="color: red;">Art and Design</h2>	
<p>Course information AQA GCSE Art & Design (Unendorsed) AQA 8200</p> <p>If you enjoy being creative, want to increase your practical skills and improve your analytical communication and research abilities, Art and Design is a great choice.</p> <p>You have already been studying Art in Years 7, 8 and 9. We have prepared you to do GCSE and helped you to build up a sound knowledge of Art and Design. It is now your chance to really explore the subject, develop skills, add your personality and have fun.</p> <p>If you are curious, inquisitive, creative and like to use your practical skills and make things, this is a brilliant course to give you a solid foundation to branch off to different careers in Art and Design.</p> <p>Art is the first step to improving and creating value in your own environment.</p>	<p>What skills will I learn?</p> <p>The Art tasks are there to problem solve. You will analyse artwork and create your own. Alongside improving your practical expertise, you'll learn how to:</p> <ul style="list-style-type: none"> • Develop, refine and record your ideas • Present a personal response that realises your intentions • Improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies • Successfully use visual language and the formal elements e.g. colour, line, form, shape, tone, texture • Use drawing skills for different needs and purposes
<p>What will I study?</p> <p>You will do two projects and a further study.</p> <p>The first will be a 2D painting/drawing. The project will be based on a past exam question. You will study the work of other artists and art movements, develop ideas and experiment with a range of art materials and techniques. You will collect and record ideas which will lead you to producing a final piece of work. We encourage you to present a personal and meaningful response, so you are free to express yourself, opinions and thoughts.</p> <p>The second project gets you to work in 3D materials. The theme is also linked to a past exam question. You will follow the same research, experimenting and planning as you did in project one, which will result in a final piece of work.</p> <p>You will be able to experiment with new materials such as plaster, casting, clay work, assemblage and wood construction.</p> <p>During each project we take you on an art trip. This is documented and presented as your further study. We have been to Edinburgh, Durham, The</p>	<p>Where might it lead me?</p> <p>You can continue your Art and Design studies at AS, A-level and BTEC. You will be able to choose areas of study to specialise in.</p> <p>If you don't want to take your Art and Design studies further, the transferable skills you gain will still be valuable. You'll develop problem solving, creative thinking, investigation, research, communication and teamwork skills, and gain the ability to develop, refine and present ideas. Employers and universities regard all of these highly.</p> <p>Art opens the doors to some exciting careers: Fashion design, Graphic design, Theatre design, Animator, Video game designer, Illustrator, Museum curator, Photographer, Architect, Product design, Textiles design, Ceramics, Advertising, Publishing, Interior design, Fashion and media journalism, Hair and make-up design, Retail design, Exhibition design, Artist, Visual media and of course teaching!</p>

<p>Yorkshire Sculpture Park, Newcastle, Sunderland and Middlesbrough.</p> <p>Where possible we try to get you to meet a local art practitioner who makes art for a living. This allows you to experience the lifestyle and requirements needed to make a living from art.</p>	
<p>How will I study? Classroom study, pair work, group work, presentations and research.</p> <p>We also hold a regular art club twice a week to enable you to continue working on projects and use specialised art equipment and materials.</p> <p>One to one support is given in both practical skills and help with annotation and literacy.</p>	<p>Want to know more? Please speak to any of the art teachers and email Miss Siddiqui:</p> <p>Siddiquis@hebburn.net</p> <p>Please also visit the curriculum section of the website.</p>
<p>How will I be assessed? The coursework which consists of the 2 projects is 60% of your GCSE.</p> <p>There is a final exam which is 40% of your final GCSE.</p> <p>Your work will be regularly assessed formally through the school's assessment windows.</p> <p>We give verbal and written assessment.</p>	

Business Studies											
<p>Course information GCSE Edexcel Specification</p> <p>Business studies / Enterprise will be new to you as a subject, but that does not matter!</p> <p>You might have an interest in business and want to start your own business one day. You may have an enquiring mind and be interested in learning about the world around you, how businesses are set up, and what it is that makes someone a great entrepreneur.</p>	<p>What skills will I learn?</p> <p>As a result of studying Business Studies, you can expect to gain many valuable transferable skills which can be put to use in both everyday life or in your chosen career pathway. You will have better employability skills, improved communication skills and an awareness of business from the perspective of an employer and an employee.</p>										
<p>What will I study?</p> <p>By choosing Business Studies you will be learning how to set up a business, how businesses grow and how they function.</p> <p>Theme one: Starting a business:</p> <table border="1" data-bbox="129 958 798 1205"> <tr><td>1.1 Enterprise and entrepreneurship</td></tr> <tr><td>1.2 Spotting a business opportunity</td></tr> <tr><td>1.3 Putting a business idea into practice</td></tr> <tr><td>1.4 Making the business effective</td></tr> <tr><td>1.5 Understanding external influences on business</td></tr> </table> <p>Theme 2: Building a business:</p> <table border="1" data-bbox="129 1283 798 1485"> <tr><td>2.1 Growing the business</td></tr> <tr><td>2.2 Making marketing decisions</td></tr> <tr><td>2.3 Making operational decisions</td></tr> <tr><td>2.4 Making final decisions</td></tr> <tr><td>2.5 Making human resource decisions</td></tr> </table>	1.1 Enterprise and entrepreneurship	1.2 Spotting a business opportunity	1.3 Putting a business idea into practice	1.4 Making the business effective	1.5 Understanding external influences on business	2.1 Growing the business	2.2 Making marketing decisions	2.3 Making operational decisions	2.4 Making final decisions	2.5 Making human resource decisions	<p>Where might it lead me?</p> <p>To work in the business world, you need:</p> <ul style="list-style-type: none"> • Good communication skills and, for some jobs, the ability to negotiate • Teamworking skills • ICT skills and some ability with figures a thorough and accurate approach to work. <p>Examples of specific business-related opportunities include:</p> <ul style="list-style-type: none"> • Sales • Marketing and advertising • Finance and accounting • Human resources • Buying • Logistics
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<p>How will I study?</p> <p>Classroom study, pair work, group work, presentations and research.</p>	<p>Want to know more?</p> <p>Email Mrs Phillips phillipsa@hebburn.net Visit the curriculum section of the school website.</p>										
<p>How will I be assessed?</p> <p>Students will be assessed formally via the school's assessment windows. Assessments are always exam-style questions and marked using the exam board criteria. Teacher assessments will take place throughout the year.</p>											

Child Development	
<p>Course information Level 2 Technical Award in Child Development and Care</p>	<p>What skills will I learn? It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development of children aged 0-5 years.</p>
<p>What will I study? While studying this qualification, learners will</p> <ul style="list-style-type: none"> • gain an understanding of working with children aged 0-5 years • learn about the development and well-being of children • understand aspects of childcare and development 	<p>Where might it lead me? Learners will be able to progress to further relevant Level 2 programmes of study or Level 3 programmes of study including those from our Early Years Educator suite.</p> <p>Learners may also progress to an apprenticeship route in early years or childcare at either Level 2 or Level 3.</p>
<p>How will I study? Classroom study, pair work, group work, presentations and research.</p>	<p>Want to know more? Visit the NCFE website NCFE CACHE Level 2 Technical Award in Child Development and Care (qualhub.co.uk)</p>
<p>How will I be assessed?</p> <ul style="list-style-type: none"> • Unit 1 and unit 2 graded A*– D, assessed by an externally set, internally marked assessment task. Mandatory assessments for each unit will be subject to internal and external quality assurance • Unit 3 graded A*-D, assessed by an externally set and externally marked synoptic scenario based short answer examination 	

<h2 style="color: red;">Engineering</h2>	
<p>Course information NCFE Engineering course Ncfe level 1-2-technical award in engineering 603-2963-4</p> <p>NCFE Level 1/2 Technical Award in Engineering (qualhub.co.uk)</p>	<p>What skills will I learn? The study of engineering is the application of maths and science to solve real world problems. This involves an understanding of the different disciplines of engineering and how they have shaped the products and projects of the modern world. Learners will be able to read technical drawings, select appropriate materials along with tools and machinery, and know how to carry out a practical task, working in a safe manner in line with current health and safety legislation.</p>
<p>What will I study? This qualification focuses on an applied study of the engineering sector. Learners will gain a broad understanding and knowledge of working in a broad range of Engineering sectors. This qualification shows learners how science and maths are applied in engineering, students are shown how to read engineering drawings, the properties and characteristics of engineering materials and know why specific materials are selected for engineering applications. Students learn about engineering tools, equipment and machines, and produce hand-drawn and Computer Aided Design (CAD) engineering drawings. Students are taught production planning techniques and apply processing skills and techniques to materials for manufacturing tasks. Students are shown how to create, present and evaluate design work</p>	<p>Where might it lead me? This Course prepares students for careers in the following engineering sectors;</p> <p>Mechanical, electrical and electronic, aerospace, communications, chemical, civil, automotive, biomedical, software and civil engineering.</p>
<p>How will I study? Students study theory through a variety of written and practical tasks towards an external exam Unit 01. Regular module tests track progress and the students are encouraged to complete a course booklet during and after school.</p> <p>From December of year 11 a practical task known as the Synoptic project is set by the exam board to be completed in 72 GLH working as independently as possible applying their knowledge with teacher support.</p>	<p>Want to know more? Email or call Mr S Williams, Head of Technology: williams@hebburn.net or refer to the curriculum page of the school website.</p>

How will I be assessed?

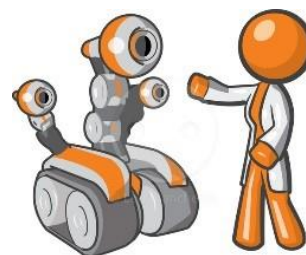
External exam Unit 01 48 GLH this has 40% weighting and is externally assessed by written examination.

From December of year 11 a practical task is set by the exam board to be completed in 72 GLH. Unit 02 this has 60% Weighting and is Internally assessed and moderated (synoptic project)

Unit grades: NYA, L1P, L1M, L1D, L2P, L2M, L2D

TOTAL 120 GLH

100% Overall qualification grades: NYA, L1P, L1M, L1D, L1D*, L2P, L2M, L2D, L2D*



Food Preparation and Nutrition	
<p>Course information GCSE Awarding Body: Eduqas</p> <p>Why choose Food Preparation and Nutrition (FPN)?</p> <p>FPN is a fun and practical GCSE subject that gives students an understanding of the key principles of food commodities, preparation, cookery, and nutrition.</p> <p>The qualification equips students with knowledge and practical skills, as well as encouraging them to make informed decisions about food.</p> <p>Students acquire the confidence to be able to feed themselves and others now, and in later life. It must be added that this course is based around theory and writing and not based just on cooking alone.</p> <p>All students will have to financially contribute to the course by bringing their own ingredients for cooking lessons.</p>	<p>What skills will I learn?</p> <p>Subject Specific Skills:</p> <ul style="list-style-type: none"> • Food Recognition • Food Preparation Techniques • Methods of Cookery • Food Presentation • Knife Skills and Safe Handling • Food Safety • Diet and Nutrition • Food Timings • Food Purchasing • Food Origin and Quality <p>Transferable Skills:</p> <ul style="list-style-type: none"> • Confidence Building • Communication Skills • Numeracy Skills • Time Management • Employability Skills • Life Skills • Budgeting
<p>What will I study?</p> <p>GCSE Specific Unit Content:</p> <ul style="list-style-type: none"> • Food Commodities • Principles of Nutrition • Diet and Good Health • The Science of Food • Food Provenance (Where food comes from) • Cooking Skills and Food Preparation 	<p>Where might it lead me?</p> <p>Progression Opportunities:</p> <p>FPN can be a platform to many different progression avenues. These could be vocational and technical qualifications in a Further Education College, A-Levels at a Sixth Form College, T-Levels or workplace apprenticeship. The foundations of all offer the potential foundations for employment or Higher Education.</p> <p>Potential Careers from FPN:</p> <p>There are a whole range of professions that are linked to FPN as a subject. A selection of them are:</p> <ul style="list-style-type: none"> • Food Writer/Food Blogger • Chef/Cook/Baker/Pastry Chef • Dietitian • Food Product Development Scientist • Hospitality Management/Restaurantier.
<p>How will I study?</p> <p>Food room-based learning, cooking skills using the equipment and making recipes and learning cooking methods and skills. There is also theory-based work which involves writing up evaluations and learning about Food and Nutrition.</p>	<p>Want to know more?</p> <p>Contact Mr Cousins in Room 104 for a prospectus, or email to arrange a chat: cousinsm@hebburn.net</p>

How will I be assessed?**GCSE Assessment and Grading:**

This GCSE is awarded on the grade scale of 9 (highest) to 1 (lowest).

Students undertake two Non-Examination Assessments (NEA) as well as an externally set formal written exam. Theory is very much embedded into the practical components of the qualification and on average, students cook every week in school to ensure thorough and robust development of practical skills. This GCSE is very hands-on which students find enjoyable and engaging, however, there are written elements to this course which cannot be overlooked.

A brief summary of assessment is below.

Component 1:

Written Examination (1Hr 45 Mins)

50% GCSE Qualification

Component 2:

NEA1 Practical Food Investigation

(Total 8 Hour classroom cookery experiments over Year 11)


NEA2 Practical Creative Cookery Assessment

(3 Hour Practical Exam)


50% GCSE Qualification

Both NEAs Internally Marked and Moderated.




<h2 style="color: red;">French</h2>	
<p>Course information GCSE AQA Specification</p> <p>Pupils will develop their skills in reading, writing, speaking and listening, in order to become increasingly familiar with the challenging requirements of the linear exam.</p> <p>The GCSE course in French aims:</p> <ul style="list-style-type: none"> • To develop the ability to understand and use French for the purposes of practical communication. • To provide some insight into the culture of France and other French speaking countries. 	<p>What skills will I learn?</p> <p>Working hard at studying a language you develop your communication skills in general, and, if you have spent time studying abroad, you will also have gained independence, flexibility and organisational skills - all qualities that employers' value.</p> <p>Developing our foreign language skills can benefit us as individuals, as well as helping the UK conduct trade with the rest of the world.</p>
<p>What will I study?</p> <p>Students study all of the following themes on which the assessments are based:</p> <ul style="list-style-type: none"> • Theme 1: Identity and culture • Theme 2: Local, national, international and global areas of interest • Theme 3: Current and future study and employment <p>Topics include relationships, home, education, leisure, lifestyle and customs, the environment, work experience and health issues.</p>	<p>Where might it lead me?</p> <p>With good language skills, you can widen your search for work across the world.</p> <p>Many UK companies have commercial links with Europe and beyond, and many multinational firms have bases in Britain. So, as the workplace becomes more global, more people can expect to travel abroad as part of their job and the ability to speak another language would be most advantageous.</p>
<p>How will I study?</p> <p>Classroom based. Pupils will develop their skills in reading, writing, speaking and listening. Core tasks such as translation, role plays and spontaneous response to picture prompts will be common classroom and assessment activities. Pupils may work individually, in groups or pairs.</p>	<p>Want to know more?</p> <p>Email Mrs Phillips: phillipsa@hebburn.net</p> <p>Visit the curriculum section of the school website</p>
<p>How will I be assessed?</p> <ol style="list-style-type: none"> 1. Listening and Understanding (25%) 2. Speaking (25%) 3. Reading and Understanding (25%) 4. Writing (25%) 	

<h2 style="color: red;">Geography</h2>	
<p>Course information Eduqas GCSE Geography A Specification</p> <p>In Geography we use an enquiry approach to the study of geographical information, issues and concepts that should enable pupils to develop the ability to think 'like a geographer'.</p> <p>The course offers pupils the opportunity to travel the world from their classroom, exploring case studies in the UK, higher income countries (HICs), newly industrialised countries (NICs) and lower income countries (LICs). Pupils also have the opportunity to conduct two geographical fieldwork investigations outside of school which will help pupils develop and apply their knowledge and understanding of topics related to physical and human geography.</p>	<p>What skills will I learn? Pupils will develop the ability to think:</p> <ul style="list-style-type: none"> • Creatively by posing questions that relate to geographical processes and concepts. • Scientifically by collecting, presenting and analysing evidence from a range of sources. • Independently by applying geographical knowledge, understanding and skills to real world contexts <p>Pupils will also apply functional skills (such as literacy, numeracy and ICT) into real-life contexts and contemporary situations and issues.</p>
<p>What will I study?</p> <p>Component 1:</p> <ul style="list-style-type: none"> • Landscapes and Physical Processes • Rural-Urban Links • Tectonic Landscapes and Hazards <p>Component 2:</p> <ul style="list-style-type: none"> • Weather, Climate and Ecosystems • Development and Resource Issues • Social Development Issues <p>Component 3: Two fieldwork enquiries, one in a physical geography environment (e.g. coast) and one in a human geography environment (e.g. urban area)</p>	<p>Where might it lead me? Geography offers a wide range of employment opportunities such as:</p> <p>Cartographer; Climatologist; Conservation Officer; Delivery Manager; Earth Scientist; Economic Development Planner; Geographic Information Specialist; Geologist; Health Services Planner; Hydrologist; Map, Air Photo & Satellite Image Interpreter; Market Researcher; Natural Resource Manager; Police; Soil Scientist; Teacher; Tourism Development Officer; Traffic Manager; Travel Agent; Urban/City Planner; Vulcanologist; Water Resource Manager</p>
<p>How will I study? Classroom study, pair work, group work, fieldwork, independent research and presentations.</p>	<p>Want to know more? Speak to or email Mr Blake blakej@hebburn.net or Miss Murray murrayl@hebburn.net</p>
<p>How will I be assessed? Students will be assessed formally via the school's assessment windows and at the end of Year 11.</p> <p>Pupils will take three formal examinations at the end of Year 11 (100% of GCSE)</p> <p>Component 1: Changing Physical and Human Landscapes (1 hour 30 minutes – 35% of GCSE)</p>	<p>Component 2: Environmental and Development Issues (1 hour 30 minutes – 35% of GCSE)</p> <p>Component 3: Applied Fieldwork Enquiry (1 hour 30 minutes – 30% of GCSE)</p>

<h2 style="color: red;">Hairdressing and Beauty Therapy</h2>	
<p>Course information VTCT Hairdressing & Beauty therapy Level 2 Certificate</p> <p>Hairdressing and beauty therapy has been and remains an extremely popular vocational area that many young people are enthused by and aspire to. The aim of this qualification is to use the hair and beauty sector as a vehicle to develop learners more broadly, so they are prepared and equipped with the knowledge, understanding and skills to pursue a career in any context.</p>	<p>What skills will I learn?</p> <p>The VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ) is a Technical Award specifically for 14-16 year olds. This qualification aims to support young people to:</p> <ul style="list-style-type: none"> • develop a broad and comprehensive understanding of the hair and beauty sector • develop knowledge which spans the entire vocational sector and related industries
<p>What will I study?</p> <p>Assignment 1 Hair & Beauty Science Assignment 2 Hair and Beauty Research Project Assignment 3 Hair and Beauty Design Brief</p> <p>Online Exam - Understanding the Hair and Beauty Sector</p>	<p>Where might it lead me?</p> <p>The qualification will support progression within the hair and beauty sector and more broadly.</p>
<p>How will I study?</p> <p>You will work on your practical skills in the school-based salon and work on computers for your research and assignment tasks.</p>	<p>Want to know more?</p> <p>Visit the curriculum section of the school website or email VanhoofJ@hebburn.net</p>
<p>How will I be assessed?</p> <p>Three written assignments and one Online exam.</p> <p>You will be awarded a Pass, Merit or Distinction</p>	

Health and Social Care	
<p>Course information BTEC Level 1 and Level 2 Tech Award in Health and Social Care</p> <p>If you want to make a difference to people's lives in a positive way and at the same time gain life skills, then a qualification in health and social care is the route for you! This exciting and challenging course will introduce you to the health and social care sector.</p>	<p>What skills will I learn? This qualification is designed to give you the knowledge, understanding and skills you need to work with people accessing health and social care services. You will learn how to:</p> <ul style="list-style-type: none"> • Empathise with service users • Adapt to change • Empower service users and promote independence • Deliver care values in a compassionate way • Promote anti-discriminatory practice • Use health indicators and interpret data.
<p>What will I study? You will study three components which will include many of the skills that are used by health care professionals on a day-to-day basis, such as accessing people's health and wellbeing and designing individualised health care plans.</p> <p>Component 1: Human Lifespan Development</p> <p>Component 2: Health and Social Care Services and Values</p> <p>Component 3: Health and Wellbeing</p>	<p>Where might it lead me? This Health and Social Care qualification has been designed to provide an opportunity to gain a broad understanding of the health and social care sector, supporting progression onto a higher level vocational course or apprenticeship and prepare you for employment in various sectors including:</p> <ul style="list-style-type: none"> • Medicine and Nursing • Alternative Therapies • Medical Technology • Social Services • Social Care
<p>How will I study? This will be classroom-based study with pair work, group work and class discussions. You will need to research topics and present your findings. You will have the opportunity to demonstrate your skills and knowledge in health and social care scenarios. You could consider work experience in a health and social care setting.</p>	<p>Want to know more? Visit the curriculum section of the school website</p>
<p>How will I be assessed? You will be assessed in two different ways.</p> <p>Components 1 and 2 are through internal assessment. You will be given an assignment brief which will give you an opportunity to demonstrate your knowledge and skills.</p> <p>Component 3 is an externally assessed exam which will be tasks set and marked by the exam board. You will have a set time to complete these tasks.</p>	

<h2 style="color: red;">History</h2>	
	<p>What skills will I learn?</p> <p>Apart from studying a wide range of exciting historic periods, you'll learn a range of handy skills that will help you with A-levels and future work. These include:</p> <ul style="list-style-type: none"> • excellent communication and writing skills • how to construct an argument • research and problem skills • investigation and problem-solving skills • analytical and interpretation skills.
<p>Course information</p> <p>GCSE AQA Specification</p> <p>Courses based on this specification should encourage students to:</p> <ul style="list-style-type: none"> • develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience • engage in historical enquiry to develop as independent learners and as critical and reflective thinkers • develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context • develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them • organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions. 	<p>What will I study?</p> <p>The GCSE History content comprises the following elements:</p> <p>Paper 1: Understanding the Modern World</p> <ul style="list-style-type: none"> • One period study (America 1920-73: Opportunity and inequality) • One wider world depth study (conflict and tension in the Inter war years 1919-1939) <p>Paper 2: Shaping the Nation</p> <ul style="list-style-type: none"> • One thematic study (Health and the People c1000-the present day) • One British depth study including the historic environment. (Elizabethan England 1568-1603)
	<p>Where might it lead me?</p> <p>Studying history can lead on to some exciting career options, including:</p> <ul style="list-style-type: none"> • Journalism • Law • Business • Politics • Archaeology • Marketing • Teaching <p>Game developers, film and TV often have historical consultants. Assassins creed is well known for much of it's historical accuracy.</p> <p>Not to mention other exciting careers that your transferable skills will open up to you.</p>

<p>How will I study?</p> <p>Work will be classroom based and allow pupils to develop the skills needed to complete the examinations. Group work, presentations and class discussion will be key in developing an understanding of different historical perspectives.</p>	<p>Want to know more?</p> <p>Email: bowmanr@hebburn.net or message on teams.</p> <p>Visit the curriculum section of the school website.</p>
<p>How will I be assessed?</p> <p>Paper 1: Understanding the Modern World</p> <p>Written exam: 2 hours</p> <ul style="list-style-type: none"> • 84 marks (including 4 marks for spelling, punctuation and grammar) • 50% of GCSE • Section A – six compulsory questions (40 marks) Section B – four compulsory questions (40 marks) <p>Paper 2: Shaping the Nation</p> <p>Written exam: 2 hours</p> <ul style="list-style-type: none"> • 84 marks (including 4 marks for spelling, punctuation and grammar) • 50% of GCSE • Section A – four compulsory questions (40 marks) • Section B – four compulsory questions (40 marks) 	

Digital Information Technology (DIT)	
<p>Course information BTEC Level 2 Tech Award in Digital Information Technology In this course you will learn about digital technology. You will develop your skills and knowledge in creating and using digital products as well as understanding the processes and attitudes used in the sector such as how organisations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.</p>	<p>What skills will I learn? Key skills such as: project planning, designing and creating user interfaces, creating dashboards to present and interpret data. Understanding effective ways of working in DIT, iterative design process, cyber security, virtual working, legal and ethical codes of conduct. Develop attitudes that are considered most important in DIT, including personal management and communication.</p>
<p>What will I study? There are three main areas that you will focus on.</p> <p>User Interface Design and Project Planning This relates to the design and creation of User interfaces and multimedia products.</p> <p>Collecting, Presenting and Interpreting Data This unit focusses on the creation and usage of large data structures and how AI can be used to analyse data for the benefit of an organisation or individual.</p> <p>Effective Digital Working Practices Exam This unit explores how modern information technology is evolving, legal and ethical data issues, and the use of cyber security.</p>	<p>Where might it lead me? This is an excellent qualification for potential future careers in any technology-based sector. The qualification will help you to understand how business uses technology. This could be a games development company like Ubisoft reflections in Newcastle or Epic Games in Sunderland.</p> <p>The qualification will also support you if you want to pursue data-based careers such as working in 'big -data' or social media companies such as TikTok or Google.</p>
<p>How will I study? You will study in one of the DIGITAL INFORMATION TECHNOLOGY rooms. The learning will be a mix of class-based research and study as well as practical project-based tasks.</p>	<p>Want to know more? Email Mr Frame Framer@hebburn.net or Miss Shield ShieldJ@hebburn.net for more information or visit the curriculum section of the school website.</p>
<p>How will I be assessed? You will be assessed over six assignments and a final exam.</p> <p>Exploring User Interface Design Principles and Project Planning Techniques (30%)</p> <ol style="list-style-type: none"> 1. explore user interface design and development principles. 2. investigate how to use project planning techniques to manage a digital project. 3. discover how to develop and review a digital user interface. <p>Collecting, Presenting and Interpreting Data (30%)</p> <ol style="list-style-type: none"> 4. explore how data impacts on individuals and organisations 5. draw conclusions and make recommendations on data intelligence. 6. develop a dashboard using data manipulation tools. <p>Effective Digital Working Practices Exam (40%)</p> <ol style="list-style-type: none"> 7. Scenario-based external 1hr 30 min written exam where students demonstrate their knowledge to propose digital solutions to realistic situations. 	

Media Studies	
<p>Course information Eduqas GCSE Media Studies.</p> <p>A broad range of media products will be studied including traditional, digital and social media.</p> <p>The course focusses on four main areas of media: Language; Industry; Audience and Representation.</p> <p>The course offers a broad range of investigation into various media forms giving pupils a well-rounded basis of study, knowledge and understanding.</p> <p>As well as two exam components, coursework (Non-Exam Assessment) is a key part of the course. This allows pupils to work independently to a chosen set brief to produce a new, original piece of media. The NEA is worth 30 of the final grade; the other 70% is through the two exam components.</p>	<p>What skills will I learn?</p> <p>Generic skills: Improved verbal and written communications skills; project planning; deeper understanding media products; transferable practical and analytical skills; research skills.</p> <p>NEA Specific skills: Depending on the choice you make, there are a wide range of skills to learn and develop, incorporating:</p> <p>Photography; filming with DSLR equipment; video editing; website design; photography manipulation; design software</p>
<p>What will I study?</p> <p>Component 1; Section A: Media Language and Representation: Eight set texts from the exam board covering the following areas: Print adverts; film posters; newspapers front pages; magazine covers.</p> <p>Component 1; Section B: Media Industry and Audiences : Computer game websites and radio production.</p> <p>Component 2; Sections A and B: All four key areas: Music video and Television.</p> <p>NEA (coursework): Choose from a range of set briefs and produce a piece of original media.</p>	<p>Where might it lead me?</p> <p>The media offers a wide range of employment opportunities, such as:</p> <p>Computer game designer; film and TV production: producer, director, camera operator, editor, set design, costume design, lighting technician; website designer; journalism; theatre production; amongst many others.</p> <p>The media offers an exciting, dynamic career in a fast paced, ever-changing industry.</p>
<p>How will I study?</p> <p>The majority of classroom teaching will involve you working independently, along with some group work, to gain the best understanding of the key areas and set topics.</p> <p>The NEA will be independent work but some collaboration is needed so some small group, or paired work, will be allowed.</p>	<p>Want to know more?</p> <p>Contact either: Mr Longstaff – longstaffs@hebburn.net or Miss Robson – robsonc@hebburn.net for more information, help or guidance.</p>

How will I be assessed?

Regular checkpoint assessments throughout the course to track your progress.

Component 1: Exam based assessment; 40% of final grade; 1 hr 30 mins.

Component 2: Exam based assessment; 30% of final grade; 1 hr 30 mins.


Component 3: NEA (coursework), 30% of final grade.





<h2>Music</h2>	
<p>Course information GCSE AQA Music</p> <p>GCSE Music will motivate and stretch students of all abilities, equipping them with the skills and experience to succeed at GCSE and go on to further study.</p> <p>Music technology is fully integrated, and many areas of study have artists or composers who have written works in this format. Students can perform and compose using technology. GCSE Music appreciates all styles and genres, skills and instruments, catering for different learning styles and musical tastes.</p>	<p>What skills will I learn?</p> <ul style="list-style-type: none"> • Engage actively in the process of music study • Develop performing skills individually and in groups to communicate musically with fluency and control of the resources used • Develop composing skills to organise musical ideas and make use of appropriate resources • Recognise links between the integrated activities of performing, composing and appraising and how these inform the development of music • Broaden musical experience and interests, develop imagination and foster creativity • Develop knowledge, understanding and skills needed to communicate effectively as musicians • Develop awareness of a variety of instruments, styles and approaches to performing and composing • Develop awareness of music technologies and their use in the creation and presentation of music • Recognise contrasting genres, styles and traditions of music, and develop some awareness of musical chronology • Develop as effective and independent learners with enquiring minds • Reflect upon and evaluate their own and others' music • Engage with and appreciate the diverse heritage of music, in order to promote personal, social, intellectual and cultural development.
<p>What will I study?</p> <p>Developing and applying the musical knowledge, understanding and skills set out in the GCSE specification can ensure students form a personal and meaningful relationship with music. Pupils will be encouraged to engage critically and creatively with a wide range of music and musical contexts, and reflect on how music is used in the expression of personal and collective identities.</p> <p>The Subject content is divided into the three components:</p> <ul style="list-style-type: none"> • Understanding music • Performing music • Composing music 	<p>Where might it lead me?</p> <p>The specification supports progression to further and higher education in music and related subjects, and provides all students with a platform to inspire a lifelong interest and enjoyment of music.</p>

<p>How will I study?</p> <p>Pupils will study performance, composition and understanding music. All pupils will have the opportunity to have vocal or instrumental lessons. Pupils will use composition software, such as Sibelius or MuLab. Pupils will study set works such as Mozart's Clarinet Concerto and music from Paul Simon's <i>Graceland</i>.</p> <p>This is a linear qualification. In order to achieve the award, students must complete all assessments at the end of the course and in the same series.</p>	<p>Want to know more?</p> <p>Speak to Mr Wilkinson (Head of Music)</p> <p>You may also wish to visit the GCSE AQA Music website:</p> <p>https://www.aqa.org.uk/subjects/music/gcse/music-8271</p>
<p>How will I be assessed?</p> <p>Component 1: Understanding music</p> <p>What's assessed</p> <ul style="list-style-type: none"> • Listening • Contextual understanding <p>How it's assessed</p> <p>Exam paper with listening exercises and written questions using excerpts of music.</p> <p>Questions</p> <ul style="list-style-type: none"> • Section A: Listening – unfamiliar music (68 marks) • Section B: Study pieces (28 marks) <p>The exam is 1 hour and 30 minutes.</p> <p>This component is worth 40% of GCSE marks (96 marks).</p> <p>Component 2: Performing music</p> <p>What's assessed</p> <p>Music performance</p> <p>How it's assessed</p> <p>As an instrumentalist and/or vocalist and/or via technology:</p> <ul style="list-style-type: none"> • Performance 1: Solo performance (36 marks) • Performance 2: Ensemble performance (36 marks). <p>moderated by AQA. Performances must be completed in the year of certification.</p>	<p>A minimum of four minutes of performance in total is required, of which a minimum of one minute must be the ensemble performance.</p> <p>This component is 30% of GCSE marks (72 marks).</p> <p>Non-exam assessment (NEA) will be internally marked by teachers and externally moderated by AQA. Performances must be completed in the year of certification.</p> <p>Component 3: Composing music</p> <p>What's assessed</p> <p>Composition</p> <p>How it's assessed</p> <ul style="list-style-type: none"> • Composition 1: Composition to a brief (36 marks) • Composition 2: Free composition (36 marks). <p>A minimum of three minutes of music in total is required.</p> <p>This component is 30% of GCSE marks (72 marks).</p> <p>Non-exam assessment (NEA) will be internally marked by teachers and externally moderated by AQA.</p>


Photography	
<p>Course information AQA GCSE Art & Design (PHOTOGRAPHY) 8206</p> <p>If you enjoy being creative, want to increase your practical skills and improve your analytical communication and research abilities, art and design is a great choice.</p> <p>We have a purpose-built lighting studio with green screen and infinity scoop. We mainly work with digital photography but experiment with a wide range of approaches.</p>	<p>What skills will I learn?</p> <p>The photography tasks are there to problem solve. You will analyse photographs and create your own. Alongside improving your practical expertise, you'll learn how to:</p> <ul style="list-style-type: none"> • Develop, refine and record your ideas • Present a personal response that realises your intentions • Improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies • Successfully use visual language and the formal elements e.g. colour, line, form, shape, tone, texture • Use drawing skills for different needs and purposes.
<p>What will I study?</p> <p>Produce images using light-sensitive materials such as photographic film or digital methods of development and production to create static or moving images. Areas of study could include portraiture, installation, photo-journalism, moving image: film, video and animation and fashion photography.</p>	<p>Where might it lead me?</p> <p>You can continue your photography studies at AS, A-level and BTEC. You will be able to choose areas of study to specialise in.</p> <p>If you don't want to take your photography studies further, the transferable skills you gain will still be valuable. You'll develop problem solving, creative thinking, investigation, research, communication and teamwork skills, and gain the ability to develop, refine and present ideas. Employers and universities regard all of these highly.</p> <p>Photography opens the doors to some exciting careers: Photojournalist, Fashion archivist, Forensics, Medical editorial, Graphic design, Theatre design, Animator, Video game designer, Illustrator, Museum curator, Photographer, Architect, Product design, Textiles design, Advertising, Publishing, Interior design, Fashion and media journalism, Retail design, Exhibition design, Visual media and of course teaching!</p>

<p>How will I study? Classroom study, pair work, group work, presentations and research. We also hold a regular photography club every week to enable you to continue working on projects and use specialised art equipment and materials.</p> <p>One to one support is given in both practical skills and help with annotation and literacy.</p>	<p>Want to know more? Please speak or email Miss Turner at Turnerd@hebburn.net Also check photography out on the school website.</p>
<p>How will I be assessed? There are two components:</p> <p>Component 1 Portfolio: Produce a sustained project and a selection of further work the represents the course study. This is worth 60% of your overall marks.</p> <p>Component 2 Externally set assignment: There is a separate externally set task paper for each title. It features seven tasks, and you complete one of them. You get preparation time, plus ten hours of supervised time. This is worth 40% of your total marks.</p> <p>Your work will be regularly assessed formally through the school's assessment windows.</p> <p>We give verbal and written assessment. Teacher assessments will take place throughout the year.</p>	

<h2>Physical Education (Sports Studies)</h2>	
<p>Course information NCFE Health and Fitness Health and Fitness Level 1 / 2 is aimed at students who enjoy physical activity and have an interest in; the human body, keeping fit and healthy, learning how to train efficiently to bring about adaptations to the human body, and learning about the importance of a healthy, balanced diet.</p>	<p>What skills will I learn? Learners will develop skills and knowledge:</p> <ul style="list-style-type: none"> • In adapting their own ideas and responding to feedback. • In evaluating their own work. • Analysing data and making decisions that are essential for the health and fitness sector, such as evaluation skills, responding to data, independent working, working to deadlines, and efficient use of resources.
<p>What will I study?</p> <p>This qualification shows learners how to:</p> <ul style="list-style-type: none"> • Understand and identify the main body systems and their functions • Understand the Principles of Training and FITT • Explore how physical activities effect the body in the short- and long-term • Understand how relevant fitness tests can be used for specific health and skill components of fitness • Understand different lifestyle analysis tools and how to apply them • Create a health and fitness programme 	<p>Where might it lead me?</p> <p>If you choose to study health and fitness, there are a number of routes you can take to further your career such as:</p> <ul style="list-style-type: none"> • Further study at university or college • Apprenticeships in occupations within the Health & Fitness sectors such as Health Assistants, Fitness Instructors or Personal Trainers. • Careers include: • Nutrition • Teaching group exercise • Personal training • Sports therapy
<p>How will I study?</p> <p>A mixture of practical and classroom-based theory work</p>	<p>Want to know more? Visit the curriculum section of the school website or email: Miss Winstanley (winstanleyc@hebburn.net) Mrs Broadway (broadwayj@hebburn.net)</p>
<p>How will I be assessed? UNIT 1: External exam (40%) – Generally scheduled for March of Year 10 UNIT 2: Internal assessed project (60%) – Completed in Year 11</p>	

<h2 style="color: red; margin: 0;">Religious Studies</h2>									
<p>Course information GCSE Eduqas Route A Specification</p> <p>In GCSE Religious Studies you will be expected to explore key responses to ethical and moral issues, alongside the in-depth study of religious beliefs and practices. It is a subject which will give you many transferable skills and knowledge that can help you in your everyday life as well as future education and careers.</p>	<p>What skills will I learn?</p> <p>As a result of studying Religious Studies you can expect to gain many transferable skills and knowledge that can help you in your everyday life as well as future education and careers. Religious literacy is vital in a world where 84% of the world's population claim to belong to a religion or believe in a God so having an understanding of religion and the effects of it on our society, our culture and the world around us is obviously an important skill.</p> <p>You will develop skills such as evaluation; debate; empathy; tolerance and critical thinking, all of which are important skills in all further education routes and career paths.</p>								
<p>What will I study?</p> <p>By choosing Religious Studies you will be learning about key religious belief & practices in Christianity and Islam alongside key philosophical and ethical issues.</p> <p>Component one: Religious, Philosophical and Ethical Studies in the Modern World</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Theme 1: Issues of Relationships</td></tr> <tr><td style="padding: 2px;">Theme 2: Issues of Life and Death</td></tr> <tr><td style="padding: 2px;">Theme 3: Issues of Good and Evil</td></tr> <tr><td style="padding: 2px;">Theme 4: Issues of Human Rights</td></tr> </table> <p>Component two: Study of Christianity</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Christian Beliefs</td></tr> <tr><td style="padding: 2px;">Christian Practices</td></tr> </table> <p>Component three: Study of Islam</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Muslim Beliefs</td></tr> <tr><td style="padding: 2px;">Muslim Practices</td></tr> </table>	Theme 1: Issues of Relationships	Theme 2: Issues of Life and Death	Theme 3: Issues of Good and Evil	Theme 4: Issues of Human Rights	Christian Beliefs	Christian Practices	Muslim Beliefs	Muslim Practices	<p>Where might it lead me?</p> <p>GCSE Religious Studies is an accepted and well-regarded qualification which can lead to A-level's in subjects including RS, Philosophy; Ethics; Theology; Politics; Sociology; Humanities and the Arts.</p> <p>It can support careers in:</p> <ul style="list-style-type: none"> • Journalism • Law • Medicine • Social care • The police and armed forces • Teaching • Politics • Human Resources • Catering • Museums & Art
Theme 1: Issues of Relationships									
Theme 2: Issues of Life and Death									
Theme 3: Issues of Good and Evil									
Theme 4: Issues of Human Rights									
Christian Beliefs									
Christian Practices									
Muslim Beliefs									
Muslim Practices									
<p>How will I study?</p> <p>Classroom study, pair work, group work, presentations and research.</p>	<p>Want to know more?</p> <p>Email Mrs Sharp sharpc@hebburn.net</p> <p>Visit the curriculum section of the school website.</p>								
<p>How will I be assessed?</p> <p>Students will be assessed formally via the school's assessment windows. Assessments are always exam-style questions and marked using the exam board criteria. Teacher assessments will take place throughout the year.</p> <p>There will be three final GCSE exams at the end of the course, one for each component.</p>									

Textile Design	
<p>Course information AQA GCSE Art & Design (TEXTILE ART) 8204</p> <p>If you enjoy being creative, want to increase your practical skills and improve your analytical communication and research abilities, art and design is a great choice.</p>	<p>What skills will I learn?</p> <p>The Textile tasks are there to problem solve. You will analyse artwork and create your own. Alongside improving your practical expertise, you'll learn how to:</p> <ul style="list-style-type: none"> • Develop, refine and record your ideas • Present a personal response that realises your intentions • Improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies • Successfully use visual language and the formal elements e.g. colour, line, form, shape, tone, texture • Use drawing skills for different needs and purposes
<p>What will I study?</p> <p>Textile art covers an array of possibilities such as Interior design, Fashion Design, Surface pattern and texture and print. You will also develop skills using the sewing machine as well as hand sewing, embroidery and weaving.</p>	<p>Where might it lead me?</p> <p>You can continue your Textiles studies at AS, A-level and BTEC. You will be able to choose areas of study to specialise in.</p> <p>If you don't want to take your Textiles studies further, the transferable skills you gain will still be valuable. You will develop problem solving, creative thinking, investigation, research, communication and teamwork skills, and gain the ability to develop, refine and present ideas. Employers and universities regard all of these highly.</p> <p>Textiles opens the doors to some exciting careers: Fashion design, Seamstress, Textile's designer, Tailor, Costume and Theatre designer, Pattern cutter, Design embroiderer, Illustrator, Museum curator, Product design, Advertising, Publishing, Interior design, Fashion and media journalism, Hair and make-up design, Retail design, Exhibition design, Artist, Visual media and of course teaching!</p>
<p>How will I study?</p> <p>Classroom study, pair work, group work, presentations and research.</p> <p>We also hold a regular Textiles club every week to enable you to continue working on projects and use specialised art equipment and materials.</p>	<p>Want to know more?</p> <p>Please speak to Mrs Fawcett, Mr Cousins and Miss Siddiqui and email us: Fawcettl@hebburn.net Cousinsm@hebburn.net Siddiquis@hebburn.net</p>

<p>One to one support is given in both practical skills and help with annotation and literacy.</p>	
<p>How will I be assessed? There are two components:</p> <p>Component 1 Portfolio: Produce a sustained project and a selection of further work the represents the course study. This is worth 60% of your overall marks.</p> <p>Component 2 Externally set assignment: There is a separate externally set task paper for each title. It features seven tasks, and you complete one of them. You get preparation time, plus ten hours of supervised time. This is worth 40% of your total marks.</p> <p>Your work will be regularly assessed formally through the school's assessment windows.</p> <p>We give verbal and written assessment. Teacher assessments will take place throughout the year.</p>	

Additional Information about Pathways

Progression Routes Post-16

As part of the Education and Skills Act in 2008, the minimum age at which young people in England can leave learning has been raised, requiring them to continue in education or training until the end of the academic year in which they turn 18 years old.

Raising the participation age means that young people must continue to learn through one of the following routes:

1. Continue with full-time education in school or college
2. Work-based learning, such as an Apprenticeship
3. Continue with part-time education or training for at least 20 hours a week if they are employed.

Sixth Form and then university, employment and/ or training

Some pupils will progress to sixth form and study A-levels or L3 academic qualifications.

The Ebacc and the Traditional Pathway at Key Stage 4 will prepare pupils well for this post-16 route.

It is strongly recommended that most pupils aspiring to university should choose a modern foreign language and a humanities subject at GCSE (Ebacc pathway) as these subjects are highly regarded and may help to strengthen a university application.

A small number of universities currently require a modern foreign language at least at GCSE grade 9-4 level for entry to *any* course. Studying a modern foreign language and geography and/or history at GCSE also helps to lead to the study of A-level courses known by universities as the 'facilitating subjects'. These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most options open at university.

College, apprenticeships or employment with training

Our local further education institutions offer a wide range of applied courses at level 3 (equivalent to A-levels), level 2 and level 1 standard and also support apprenticeships and other training in employment schemes. The entry requirements vary according to the level and type of course. Therefore, pupils considering this progression route should ask Mrs Spark, Careers Lead, for advice.

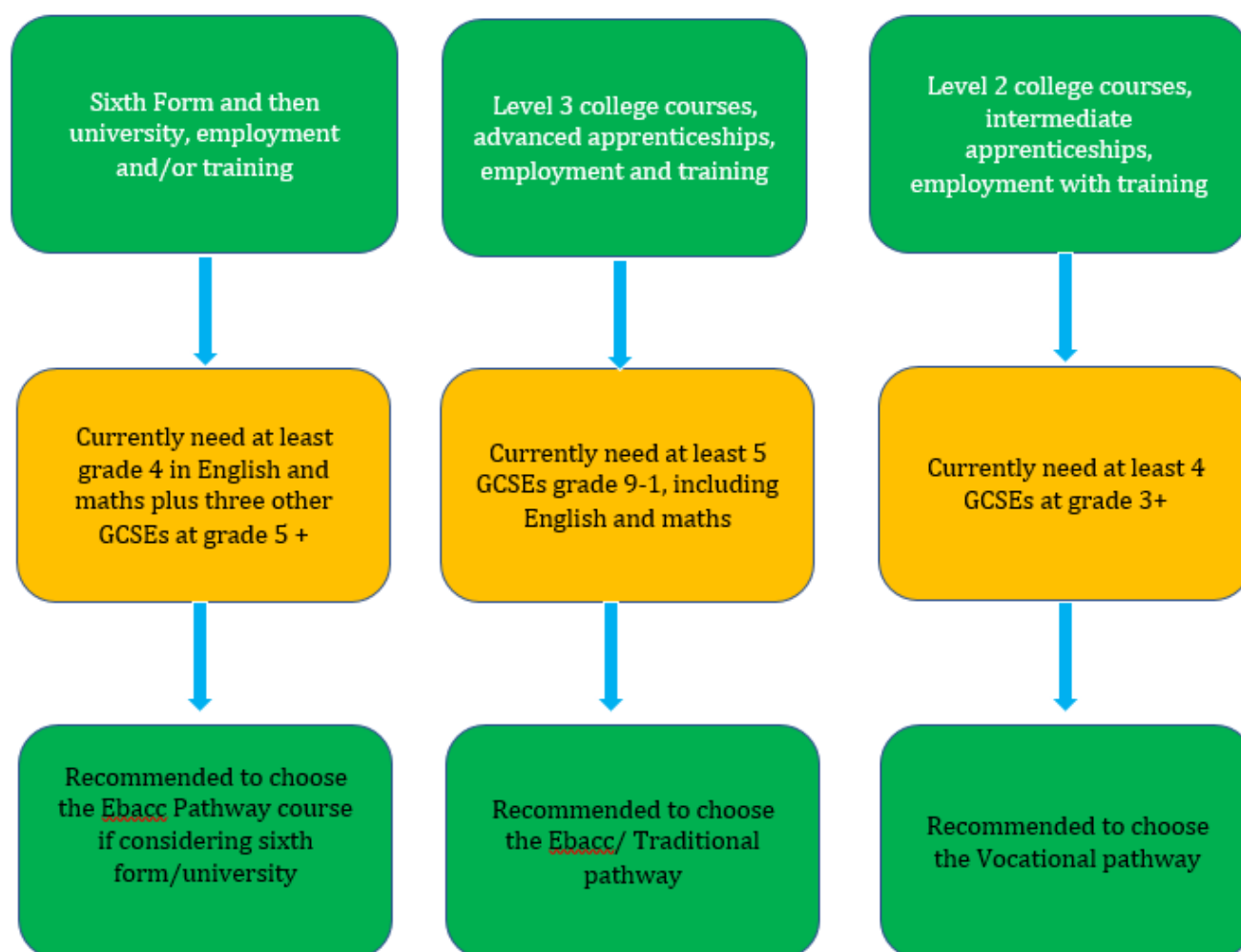
For level 3 courses and advanced apprenticeships, pupils currently need at least 4-5 GCSEs at grade 9-4, sometimes in specific subjects and nearly always including English and maths.

All of our Pathways at Key Stage 4 will prepare pupils well for this post-16 route. It is strongly recommended that pupils aspiring to progress to this route after Year 11 should follow the advice of choosing a broad range of subjects and remember the importance of working hard to achieve a good grade in both English and maths GCSE.

For level 2 courses and intermediate apprenticeships, pupils currently need 4 GCSEs at grade 3 and/or passes for level 1 qualifications. **The Vocational Pathway at Key Stage 4 will prepare pupils well for this post-16 route.** Courses which would make up a good combination for this route include our vocational courses as well as one or more GCSE qualifications that are of particular interest to the pupil.

Pupils following the Vocational Pathway will also need to work hard to achieve the best possible grade in English and maths GCSE, as these may be part of their core curriculum at college and are essential skills in any work environment.

What do I want to do after Year 11?



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