

Progression framework; mapping the careers programme to the Gatsby benchmarks

Year group	University & Academic events and programmes		Employer-led & vocational events and programmes	
	Intervention	Outcomes	Intervention	Outcomes
7	<p>University unzipped: an interactive drama programme to refocus aspirations following the transition from primary to secondary school</p> <p>Destination Uni: Destination Uni pupils the opportunity to explore higher education through a range of presentations, workshops and interactive sessions. These activities are designed to promote team work, build confidence, raise aspirations and attainment.</p> <p>Lego Engineering: Students explore engineering through Lego and try their hand at designing, building and racing their own vehicles in a fun competition against their peers.</p> <p>Coding with Sphero: Students will work in small groups in order to solve problems and learn the foundations of coding</p>	<p>Students have an understanding of HE Supports Gatsby bench mark 7</p> <p>Students develop appropriate study skills Supports Gatsby bench mark 4</p>	<p>Who am I? students complete a short assessment on their likes, dislikes, skills and aptitude to promote an awareness of career sectors that may suit them</p> <p>Year 7 careers activity with South Tyneside College</p>	<p>Students consider Career aspirations Supports Gatsby benchmark 3</p>
8	<p>STAR student; a giant board game that subtly introduces the concept of Higher Education</p> <p>Student suitcase: unpack 10 items that are linked to undergraduates and how to prioritise a budget</p>	<p>Students can understand the routines and pressures of an undergraduate Supports Gatsby benchmark 7</p>	<p>Speed dating; students interview a variety of professionals on what they do for their career and how they got to their position</p> <p align="center">Careers in the NHS</p> <p>South Tyneside College: activity introducing courses and opportunities</p> <p>Careers Lab: Run by form tutors with help from people from different industries.</p>	<p>Students know about a range of businesses and what they do Supports Gatsby benchmark 5</p>

9	<p>Course Pursuit: interactive game aims to increase awareness of available courses within Higher Education</p> <p>Freaky Forensics: A brief introduction to the world of crime scene and forensic science</p> <p>Career convention: in house careers convention</p> <p>Visit from Jesus College, Cambridge University; Introduction to Higher Education</p>	<p>Students can understand the correlation between current subjects and University degree choices</p> <p>Supports Gatsby bench mark 7</p> <p>Students access academic support to improve grades</p> <p>Supports Gatsby benchmark 3</p>	<p>Medicine and Dentistry day; introduction to pursuing these careers in the health sector</p> <p>Career convention: in house careers convention with 30+ employer/provide stands</p>	<p>Students access subject specific work experience</p> <p>Supports Gatsby bench mark 4</p> <p>Students learn about different careers</p> <p>Supports Gatsby benchmark 2</p>
10	<p>Course Pursuit: interactive game aims to increase awareness of available courses within Higher Education</p> <p>Residential Cambridge University: a group of students spend two days at Jesus College Cambridge</p> <p>ACE day; visit to Newcastle university campus</p>	<p>Students understand key issues in Higher Education</p> <p>Supports Gatsby bench mark 7</p> <p>Students access academic support to improve grades</p> <p>Supports Gatsby benchmark 3</p>	<p>Career convention: in house careers convention with 30+ employer/provide stands</p> <p>Careers Lab: led by form tutors with help from employers</p> <p>Energy Project with Northern Power: To look at energy in the future and it's environmental impact</p> <p>Mock Interviews: one to one interviews with a variety of employers from a range of sectors such as banking, government services, retail and IT</p> <p>Work experience: one week at the end of the summer term</p>	<p>Students learn about different Career pathways and specific companies/job roles</p> <p>Supports Gatsby benchmark 2</p> <p>Students learn about different careers</p> <p>Supports Gatsby bench mark 7</p>

<p>11</p>	<p>Post 16 choices: range of information advice and guidance via assemblies delivered by post 16 providers</p> <p>Visit from Jesus College, Cambridge University; Introduction to Higher Education</p>	<p>Students understand pathways available to them in Further Education/Training Supports Gatsby benchmark 8 Gatsby bench mark 7</p> <p>Students access academic support to improve grades Supports Gatsby benchmark 3</p>	<p>Guest speakers; key figures talking about their industry</p> <p>NE Skills Convention; brings young people face to face with employers, training providers, colleges, universities and professional bodies.</p> <p>Career convention: in house careers convention with 30+ employer/provide stands</p> <p>Apprenticeship event: Newcastle racecourse</p> <p>National Apprenticeship service: ongoing events</p>	<p>Students understand pathways available to them in Further Education/Higher Education/Training Supports Gatsby benchmark 5</p> <p>Students learn about different careers Supports Gatsby benchmark 6</p>
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<p>Sixth form</p>	<p>Evolve; workshop on transition into Sixth form</p> <p>Access to Higher Education programmes; eligible students can apply to access programmes to lower grade offers onto degree programmes</p> <p>Jesus College visit; campus tour and application workshops</p> <p>Sutton Trust activities</p> <p>Subject specific events & open days</p> <p>Progress week; in school programme to prepare for UCAS application or alternative pathways</p> <p>Summer schools & residentials</p> <p>Student Finance information</p>	<p>Students understand and can apply for a range of University courses</p> <p>Supports</p> <p>Gatsby benchmark 8</p> <p>CDI 10,14,15,17</p> <p>Students begin UCAS process and are aware of financial implications.</p> <p>Supports</p> <p>Gatsby bench mark 7</p> <p>CDI 3,13,14,17</p>	<p>Apprentice Careers fair; range of Apprenticeship providers advertising in the main hall</p> <p>Work experience; placements arranged through school</p> <p>Guest speakers; key figures talking about their industry</p> <p>Employer led showcases; range of workshops exploring careers in industry</p> <p>Assessment centre; day mimicking what typically happens during the recruitment process</p> <p>Tutorial programme; range of activities considering pastoral issues such as finance, health, employee rights</p> <p>Employer led showcases; range of workshops exploring careers in industry</p> <p>NE Skills Convention; brings young people face to face with employers, training providers, colleges, universities and professional bodies</p> <p>Apprentice Careers fair; range of Apprenticeship providers recruiting in the main hall</p> <p>Volunteer opportunities; range of organisations deliver assemblies to recruit volunteer</p>	<p>Students learn about different careers</p> <p>Supports</p> <p>Gatsby benchmark 5</p> <p>CDI 3,5,6,7,9,11,12,17</p> <p>Students understand the application route process</p> <p>Supports</p> <p>Gatsby benchmark 6</p> <p>CDI 3,5,6,7,9,11,13,17</p>
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